

# NEW MEXICO ASTHMA ACTION PLAN FOR SCHOOLS

Date \_\_\_\_\_

School District \_\_\_\_\_

School Name \_\_\_\_\_

School Nurse / Health Asst. \_\_\_\_\_

School Phone # / FAX # \_\_\_\_\_ / \_\_\_\_\_

**PARENT/GUARDIAN: Please complete the information in the top sections and sign consent at bottom of the page.**

Student Name	Date of Birth	Student #	Date of last medical exam: ____/____/____	Inhaler is kept: <input type="checkbox"/> with student <input type="checkbox"/> Health Office <input type="checkbox"/> Classroom <input type="checkbox"/> Other: _____
*Health Care Provider Name/Title	Provider's Office Phone / FAX #			
Parent/Guardian	Parent's Phone #s			
Emergency Contact	Contact Phone #s		Date of last Flu Shot: ____/____/____	Inhaler expires on: ____/____/____
Allergies to Medications:				

**Asthma Triggers Identified (Things that make your asthma worse):**  
 Exercise  Colds  Smoke (tobacco, fires, incense)  Pollen  Dust  Strong Odors  Mold/moisture  Stress  Pests (rodents, cockroaches)  
 Gastroesophageal reflux  Season: Fall, Winter, Spring, Summer  Animals  Other (food allergies): \_\_\_\_\_

**HEALTH CARE PROVIDER: Please complete Severity Level, Zone Information and Medical Order Below**

**Asthma Severity:**  Intermittent *or*  Persistent:  Mild  Moderate  Severe

**Green Zone: Go - You're Doing Well! Take Control Medications EVERYDAY to Prevent Symptoms**

You have <b>ALL</b> of these: <ul style="list-style-type: none"> <li>• Breathing is easy</li> <li>• No cough or wheeze</li> <li>• Can work and play</li> <li>• Sleep through the night</li> </ul>	<input type="checkbox"/> <b>No controller medication is prescribed.</b> <input type="checkbox"/> _____, _____ puff(s) MDI _____ times a day <input type="checkbox"/> _____, _____ nebulizer treatment(s) _____ times a day <input type="checkbox"/> _____ <b>For asthma with exercise give:</b> <input type="checkbox"/> _____
<i>Peak flow may be useful for some students</i>	<b>Inhalers work better with spacers. Always use a mask when prescribed.</b>

**Yellow Zone: Slow Down! Continue Green Zone Medicine and Add:**

You have <b>ANY</b> of these: <ul style="list-style-type: none"> <li>• First signs of a cold</li> <li>• Cough or mild wheeze</li> <li>• Exposure to known trigger</li> <li>• Tight Chest</li> <li>• Coughing at night</li> </ul>	<p style="text-align: center;"><b>DO NOT LEAVE STUDENT ALONE! Call Parent/Guardian when rescue medication is given.</b></p> <input type="checkbox"/> _____, _____ puff(s) every _____ minutes / hours PRN <span style="text-align: right;"><i>(circle)</i></span> <b>OR</b> <input type="checkbox"/> _____, _____ nebulizer treatment(s) & every _____ minutes / hours PRN <span style="text-align: right;"><i>(circle)</i></span> If you are <b>getting worse or not improving after treatment(s) GO TO RED ZONE</b>
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**Red Zone: DANGER – Get Help! TAKE THESE MEDICINES NOW AND GET MEDICAL HELP NOW!**

<b>Your asthma is getting worse fast:</b> <ul style="list-style-type: none"> <li>• Cannot talk, eat, or walk well</li> <li>• Medicine is not helping or</li> <li>• Getting worse, not better</li> <li>• Breathing hard &amp; fast</li> <li>• Getting nervous</li> </ul>	<p style="text-align: center;"><b>DO NOT LEAVE STUDENT ALONE! Call 911 and start treatment then call Parent/Guardian.</b></p> <input type="checkbox"/> _____ until EMS arrives <input type="checkbox"/> <b>For schools with 02:</b> (Only use Oxygen if Pulse Oximeter available) Give O2 to keep sat. above 92% unless otherwise contraindicated. Check sat. continually until EMS arrives.
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√ *Make an appointment with your doctor within two days of an emergency visit, hospitalization, or anytime for ANY problem or question about asthma*

**School Nurse:** Call provider for control concerns or if rescue medication is used more than 2 times per week for asthma symptoms

**Parents:** Call your child's doctor for control concerns or if rescue medication is used more than 2 times per week for asthma symptoms

**HEALTH CARE PROVIDER ORDER AND SCHOOL MEDICATION CONSENT**

*Check all that apply:*

\_\_\_\_ Student has been instructed in the proper use of his/her asthma medications and **IS ABLE TO CARRY AND SELF-ADMINISTER his/her INHALER AT SCHOOL.**

\_\_\_\_ Student is to notify designated school health personnel after using inhaler at school.

\_\_\_\_ Student needs supervision or assistance when using inhaler.

\_\_\_\_ Student is unable to carry his/her inhaler while at school.

\*SIGNATURE/TITLE: \_\_\_\_\_ DATE: \_\_\_\_\_

**Parent/Guardian:**

I approve of this asthma action plan. I give my permission for the school nurse and trained school personnel to follow this plan, administer medication(s), and contact my provider, if necessary, and share this plan with the SBHC, if applicable. I assume full responsibility for providing the school with the prescribed medications and delivery of monitoring devices. I give my permission for the school to share the above information with school staff that need to know and permission for my child to participate in any asthma educational learning opportunities at school.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

SCHOOL NURSE: \_\_\_\_\_ DATE: \_\_\_\_\_