



**Volume VII-36**

**30 April 2018**

# Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

## Reminders

As we launch into our final four weeks of school, I need to remind all of us of a couple things. School still is in session, and our policies and schedules are the same.

**Uniforms:** All students must be in uniform at all times. See attachment for summary of the uniform policy.

**Schedule:** School starts at 8:30 and ends at 3:00 (2:00 on Wednesdays). If your child is not in

the classroom at 8:30, you will need to sign him/her in at the office.

**Parking:** Do not park in the spaces by the church or near the doctor's office. We need to be good neighbors!

## Carnival Coming!!!

Don't forget to come to our Spring Carnival on Saturday, **5 May from 11:00-2:00**. Loads of fun to be had, plus our silent auction. This will have dozens and dozens of items for you to bid on - Disneyland tickets, gym memberships, summer camps for kids, etc. It's an incredible haul



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of great items. All money raised at this event goes directly to the NMIS Foundation, which then, in turn, supports the school's program and future campus move.

### Registration Forms

Registration Forms for the 2018-2019 school year are posted on the website. Please print, fill out forms and return to the Registrar. Registration Forms are due **May 11th, 2018 by 3:00pm**. Failure to return forms will forfeit your spot for the 2018-2019 school year.

### Spring Violin Concert

Our amazing students will perform for you at our annual Spring Violin Concert on **Friday, 11 May**. As always, our show will be at Hope in the Desert Church. Here is the

schedule of performances for that day:

Morning Show 10:15-11:00	Afternoon Show 12:00-12:45
Pedrotty Cooper de Uribe Delilla Saenz Sayer (group A)	Salley Arvizu Pell-Schaver Martini Sayer (group B) Bouche

Thank you to Maestra Hunter for putting this show together and SAC member Nancy Abyeta for supporting!

Note, this is the same date as when your registration packets are due, so come see some violin and turn in your papers in one stop!!



# This Week's Grade-by-Grade Update

## Kindergarten

Maestra Jill Salley [nmis.salley@gmail.com](mailto:nmis.salley@gmail.com)

Maestra Cynthia Pedrotty [nmis.pedrotty@gmail.com](mailto:nmis.pedrotty@gmail.com)

This week students will go to “El rancho de las golondrinas” in Santa Fe and will learn about inventions in the 1700’s and we will discuss in class how those inventions and their use have evolved over time.

Students will read a story about Rancho de las golondrinas in preparation to the field trip. They will make a before and after activity from old inventions they saw during their field trip. Students will continue making a model of their inventions, gathering materials and begin constructing their inventions.

Students will learn syllables with e and continue reading short stories answering reading comprehension questions in Spanish.

During Math time, students will play a variety of fun such as diced addition, making groups of ten with popsicle sticks to review tens and ones and additions. Students will also practice counting backwards from random starting points in the

100 number chart. reviewing addition and subtraction in number stories.

In Science, students will learn about the sun’s energy and will do a science observation activity with ice in a cup to learn how the sun works. Students will also learn how solar energy works by doing a solar oven with a pizza box and aluminum foil. Students will continue discussing about the life cycle of the Mariquitas (ladybug) and will draw what they have learned from their observations.

We look forward to a great week!

**Kinder Violin News:** Two weeks until our concerts! Listen here: [Songs](#).

**Summer Violin Info:** [here](#)



## First Grade

Maestra Alisa Cooper de Uribe [nmis.cooperdeuribe@gmail.com](mailto:nmis.cooperdeuribe@gmail.com)

Maestra Ana Arvizu [nmis.arvizu@gmail.com](mailto:nmis.arvizu@gmail.com)

This week, we will continue with our line of inquiry on how people mark time. Now that we have explored some ways of marking time that are familiar to students, we will do an inquiry activity that involves looking at images and objects that might not be as familiar to the kids as ways to mark time in other societies. This will help us segue into the third line of inquiry that investigates timelines and maps. By the end of the week, we will create timelines of our favorite day of the week. Please begin talking with your child about what activities and routines they usually do throughout their favorite day of the week, and be on the lookout for a planning sheet that you can use at home to help organize the events of the day according to approximate times.

Our vocabulary words are: *reloj, calendario, línea, decir, lento, and veloz.*

In math, we will continue to review telling time on an analog clock and writing times in digital notation. We will also start learning how to calculate elapsed times. Then we will review showing amounts of money with coins and calculating change with a class “vending machine.”

**First Grade Violin News:** Two weeks until our concerts! Listen here: [Songs!](#)

**Summer Violin Info:** [here](#)

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## Second Grade

Maestra Iracema Pell-Schaver [nmis.pellschaver@gmail.com](mailto:nmis.pellschaver@gmail.com)

Maestra Julia DeLilla [nmis.delilla@gmail.com](mailto:nmis.delilla@gmail.com)

The main focus in our IB unit this week will be reading, talking and analyzing specific types of transportation in specific places of the world and terrains ( i.e. mountainous terrain, the desert,

jungle, etc.) We will revisit material learned in previous units this year and make connections between landforms and transportation. For social studies, students will identify the type of transportation used in



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specific regions. The students will read a nonfiction selection from Tesoros, “Ser Vecinos,” which examines how people live in different places around the world.

We will present a selection of powerful thought-provoking videos to our second graders that show the dangerous journey and struggles that many children around the world have to endure just to make it to school.

In science we will continue with the concept of energy. We already learned that energy makes things move as well as that energy makes sound. This week in second grade, students will learn that energy also

makes heat. We will be observing and measuring heat and learning about what heat energy can do and how we can make things heat up either by sun exposure, a chemical reaction or a different method.

In math we will start Unit 1 : Whole-Number Operations Revisited. Early lessons include addition and subtraction number stories, involving money, which require students to estimate and then calculate costs and change.

**2nd grade Violin Listening:** Two weeks until our concerts! Listen here: [Songs!](#)

**Summer Violin Info:** [here](#)

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## Third Grade

Maestra Yvonne Martini [nmis.martini@gmail.com](mailto:nmis.martini@gmail.com)

Maestra Monica Saenz [nmis.saenz@gmail.com](mailto:nmis.saenz@gmail.com)

**IB:** This week, third grade will study about our own city. We will look at some of the basic history, the geograhly, environment, and population. Then students will look at examples of brochures that promote Albuquerque. This will guide the students in the development of their city’s travel brochure.

**Math:** We will go over the metric system of linear measurement, capacity, and weight. Students will learn how to convert between the smaller and larger units. Will also practice listing the factors of a number.

**Science:** In continuation of our discussion of Earth and its livability, we will investigate air. Students will make their own paper helicopter to



test different ways an object can move through air.

**Grammar:** This week, our new focus will be how to identify and use possessive pronouns. This will be both in English and Spanish.

**Spelling:** The root words this week are *jud* (law), *jus* (law), *lab* (work), *leg* (law), *liber* (free).

1. judge
2. judicial
3. judgement
4. adjust
5. justice
6. justify
7. labor

8. laboratory
9. collaborate
10. legal
11. legislative
12. illegal
13. liberty
14. liberate
15. liberation

**Violin News:** Our concert is in two weeks! Listen here: [Songs!](#)  
**Summer Violin Info:** [here](#)

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## Fourth Grade

Maestra Amanda Sayer [nmis.sayer@gmail.com](mailto:nmis.sayer@gmail.com)

**IB:** We have worked hard learning about energy and all of its different forms that it can take, and now we are moving onto our 2nd line of inquiry of: *advancements in scientific research methods*. The students will get a review of the scientific method.

**Science:** The students are looking into: how do you conduct scientific research methods? We will learn where to start conducting our research; specifically looking at forms of energy.

**Social Studies:** The students will continue to make read and make observations about articles on energy. The students will see whether the article was useful, and whether that type of energy production is useful too.

**Math:** We are almost finished with unit 9! Woohoo! We are wrapping up this week with our unit test, but first we will review the chapter. As always, please review multiplication and division facts at home! Please review fractions and decimals too!!!





**Literacy:** The English “regular” words for this week are: *vary, trial, data, method, theory, analysis, variable, procedure, independent, dependent, evaluate, overview, scientist, experiment, and conclusion.* The English “bonus” words for this week are: *qualitative, quantitative, inference, extraneous, and scientific.*

The Spanish words/phrases for the week are: *cambiar, prueba experimental, datos, estilo, análisis,*

*variable, procedimiento, científico/a, y conclusión.*

**4th grade Violin listening:** Two weeks until our concerts! Listen here: [Songs!](#)  
**Summer Violin Info:** [here](#)

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## Fifth Grade

Maestra Ivonné Bouché [nmis.bouche@gmail.com](mailto:nmis.bouche@gmail.com)

Dear Families,

We have had a fun filled week full of learning, investigating, researching, creating, drafting and growing! Know that your child is excited to work on their exhibition at home. Students have folders full of graded work and some certificates for their IXL achievements. Check them out! They have also been allowed to take their Roll of Thunder book home to read Chapter 7. Please have them return it on Monday.

**Exhibition :** Students have spent quality time with their mentors this week and will meet again this coming week. The groups have created central ideas and lines of inquiry by drafting them in class and sharing and combining ideas

with their mentors. Next week we will be documenting the exhibition process with a documentarist who will come and help us document the process. This coming week students will be allowed to take their poster boards home to begin creating their skeleton frame for their visuals. This weekend and next weekend will be the final weekends to prepare things at home for the practice exhibition to be held May 10<sup>th</sup> here at NMIS.

**L.A.**

**A.D.E.L.A.** (Al Principio, Despues, Entonces, Luego y Al Final)

Please submit your pictures from K-5<sup>th</sup> to Maestra Bouché. Students will begin their ADELA projects (in Spanish) next week. Please spend



some time looking over pictures with your child and selecting the best ones possible for that grade. Remember, this will become a memoir of their elementary school years. Allow them to select the best ones you can find. A reminder that students may practice their Spanish on IXL for the next few weeks.

**Spelling** List for Monday's pop quiz: subtraction-protractor

**Spelling** List for Friday's pop quiz: clothes-venerable

**Spelling** List for next Friday: tripod-trilogy

**Spelling** List for the following Friday (final spelling pop quiz of the year): enjoyable-tangible

**Math.** Students will be working on probability charts and games this coming week. They have enjoyed lessons, watched videos and practiced probability problems. Now we will put probability into our everyday activities.

**PARCC:** Monday and Tuesday of this coming week.

10:45am-12:45pm. Please have them eat a complete breakfast if possible. They will be testing right through their lunch. We will go to lunch at 12:45pm.

**Exhibition Practice:** May 10<sup>th</sup> @ NMIS. 8:30-3:30. Students will practice in front of students and parents.

**Tri-Ib Schools Exhibition:** May 17<sup>th</sup> @ APS City Center. 5:30-7pm, 6400 Uptown Blvd. NE. Please carpool. Parking is limited. Please bring a dish to potluck by 5pm on that day to the APS City Center.

**Carnival:** May 5<sup>th</sup> here at NMIS. Please see Susan Martinez with any questions.

**Graduation:** May 23<sup>rd</sup>.

Last day of school: May 24<sup>th</sup>.

**Gratitude Corner:** Thank you to Susan Martinez and everyone involved with the carnival. Thank you to all our EXHIBITION MENTORS! Students are on FIRE!! Thank you for your support.

**5th grade Violin listening:** Two weeks until our concerts! Students need to be using the music while they listen to the recordings at home. We only meet once a week and we're spending our extra time together working on their graduation song.

Listen here: [Songs!](#)

**Summer Violin Info:** [here](#)





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# NM International School Foundation (NMISF)

[info@nmisf.org](mailto:info@nmisf.org)

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

## News from NMISF

Please SHARE WITH YOUR FRIENDS, FAMILY, and CO-WORKERS in person and on your social media the **Spring Carnival will be held at NMIS May 5 11am-2pm**. It will be tons of fun! With help from our teachers and families, we are planning many fun booths, music, bouncies, food trucks, and a Silent Auction. We have generous donations from local and national organizations including *Disneyland, Theobroma chocolates, Betty's Bath and Day Spa, Bricks4Kidz, Albuquerque Isotopes, Hinkle* and many more! We will also be happily welcoming our new families.

**Thank you to all who have already donated to our Annual Pledge Drive!** To donate, go to [nmisf.org/donate](http://nmisf.org/donate) or bring a check to NMIS (made payable to the NMIS Foundation, a 501c3 nonprofit to benefit NMIS). We are behind on our goals so far, so please remember to make your donation. Every family has a way to make a meaningful contribution -- ask your extended family to donate \$10, ask your company for a donation, earmark a small portion of your tax refund....the ideas are endless!

## School Advisory Committee (SAC)



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The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Claudia Randolph	<a href="mailto:cklservices@me.com">cklservices@me.com</a>	Kindergarten	Winter Violin Concert (8 Dec) Spring Photo Day (15 March) Kinder graduation (23 May)
Andrea Sewell	<a href="mailto:ajdoterra@gmail.com">ajdoterra@gmail.com</a>	1st Grade	Liaison to Library Committee UN Day (24 Oct) World Poetry Day (21 March)
Joanna Cosbey	<a href="mailto:joannacosbey@hotmail.com">joannacosbey@hotmail.com</a>	2nd Grade	Liaison to Afterschool Programs Earth Day (20 Apr) Talent Show (18 May)
Stacey Adams	<a href="mailto:stacey.smaphotography@gmail.com">stacey.smaphotography@gmail.com</a>	3rd Grade	Liaison to Yearbook Bienvenidos Picnic (27 Aug) Fall Picture Day (19 Sept) Int'l Day of Tolerance (16 Nov)
Nancy Abeyta	<a href="mailto:nancy.abeyta@yahoo.com">nancy.abeyta@yahoo.com</a>	4th Grade	Liaison to Catered Lunch Program BioVan visit (5 or 11 Apr) Spring Violin Concert (11 May)
Gary Newell	<a href="mailto:by_coincidence@gmail.com">by_coincidence@gmail.com</a>	5th Grade	Liaison to Uniform Program School Choice Week (22-26 Jan) Teacher Appreciation Week (2 Oct - 6 Oct) 5th Grade Graduation (23 May)
Amanda Sayer	<a href="mailto:nmis.sayer@gmail.com">nmis.sayer@gmail.com</a>	Faculty	Liaison to Sunshine Committee Parent Volunteer Celebration (late May)

### SAC Regular Meeting Schedule

All SAC meetings are at 5:30 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- ~~24 August 2017~~                      ● ~~29 November 2017~~                      ● ~~7 March 2018~~
- ~~5 October 2017~~                      ● ~~24 January 2018~~                      ● 2 May 2018

## News from SAC



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## **LIBRARY NEWS:**

We're in the process of closing down the library for the year. As such, we're sending overdue notices so we can get everything returned. Please return all books to your child's teacher and don't leave books in the hallway.

If your child lost a book, you may pay a \$20 replacement fee OR buy the same book. Contact Corinne at [nmis.teller@gmail.com](mailto:nmis.teller@gmail.com) to make payment arrangements, or leave a new book at the front desk with your child's name and class.

If you have concerns about lost books, please email [nmislibrarian@gmail.com](mailto:nmislibrarian@gmail.com) with your child's information.

Did you know? The library is completely run by parents. A huge thanks to all of our library volunteers this year who keep our library running and new books coming in the door. Our students would not have this opportunity without our amazing crew. If you'd like to join the committee, email [nmkatecunningham@gmail.com](mailto:nmkatecunningham@gmail.com).





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# Stay Informed!

**Visit** our website at [www.nmis.org](http://www.nmis.org)

- Under the “For Parents and Students” section you can:
  - Review our *Family Handbook*
  - Download important forms
  - Learn about volunteer committees
  - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
  - The Governing Council
  - The School Advisory Committee
  - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



**Follow** us on Facebook at [www.facebook.com/NewMexicoInternationalSchool](http://www.facebook.com/NewMexicoInternationalSchool)

**Connect** with our parent community by joining the closed Facebook group “Families of NMIS.” Loggin to Facebook, search “Families of NMIS” and then *ask to join*. NOTE that this closed group is not managed or directly affiliated with NMIS.

**Subscribe** to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

**Add our calendar** to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

## Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at [www.nmisf.org](http://www.nmisf.org) or by following them at [www.facebook.com/nmisf](http://www.facebook.com/nmisf)



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



#### School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

#### Office Hours

M-F: 8:00-3:30

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## NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at [nmis.teller@gmail.com](mailto:nmis.teller@gmail.com) for pricing and options.



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