



Volume VIII-23

22 January 2019

Knouse Knews & the Tapia Times

By

Todd Knouse, Head of School

Julia Rivera-Tapia, Assistant Head of School



“Why you hating on charter schools, HB5?”

Urgent!

“House Bill 5” Hurts NMIS

Please take a minute to read the attached letter regarding concerns about HB5. It is currently in the House Education Committee.

Part of this bill would put a statewide cap on charter enrollment - just above where we are right now. **That is, if this passes, the only way NMIS can grow is if other charters fail.** I personally believe that the growth of NMIS should be determined on the demand for our school and the success of our program, not the failures of others.

After reading the attached letter, if you share my concerns, please contact the members of this committee and ask them to strike this language.



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Spirit Week Next Week!

NMIS will continue the national celebration of school choice *next week* with NMIS Spirit Week!

We will have a schedule of fun events for the kids for the week of January 28th - February 1st. These will culminate in our school participating in our mob-dance. This will occur at **2:00 on Friday 1 February**. We encourage you to come be our audience on the playground! **Watch for fliers for the lineup of scheduled events.**

The children are learning the dance in PE, but if you want to help them practice the dance, click on this link:

<https://www.youtube.com/watch?v=dvQlqjBrMAo>

Choose NMIS for Next Year!!!

Thank you for those of you that have turned in your *Letter of Commitment for Re-Enrollment* for 2019-2020. This is the form parents/guardians complete to commit their child to return to NMIS next year. This form is due to the front office by next Friday, **1 February at 3:30 pm**.

If you do not turn this *Letter of Commitment* in by this date, you will forfeit your enrollment for next year.

Incoming Siblings: If you have a sibling of a returning student, you can indicate this on this same form. The registrar will contact you to verify the child is a sibling and then provide you an *Offer of Admission* for this new student.



NMIS on the Radio!

We will be guests on *BizDay New Mexico* on AM-1050 KTBL and on www.1050talk.com on two Saturdays: 26 January and 2 February. Show time is 10:00 am. If you know families interested in a quality charter school experience, have them tune in.

We'll talk about our school, how it's growing and the need for multilingual, inquiry-driven youth in our community. We will also touch base on the current mail-in Special Election for a mill-levy increase for school construction and renovation in the APS area. Remember, ***this***



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money goes to APS charters as well!

Thank you to Crista Benavidez and Chispas Performance Solutions for inviting us on the show!

NMIS GC Invites you to a Town Hall to Celebrate School Choice!

Next week we will have our annual Town Hall where community members can come to school and talk with members of our Governing Council. These members are our “school board” of our school, and serve as volunteers to guide our school and provide programmatic and fiscal oversight.

Our School Choice Town Hall will be Thursday, **31 January at 6:00 pm.** We will be in La Plaza.

Come celebrate our past and share your hopes for our future with our Governing Council!

**Special Election -
What a “Yes!” Vote Means**

If you live in the APS attendance area, you should have received a Special Election Ballot via US mail.

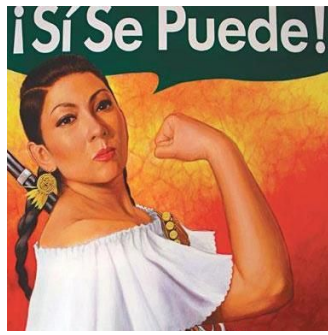
To vote, simply mail it in by **5 February 2019.**

Your “yes” vote on the January 2019 Mail-in Election for a Mill-Levy increase **will bring over a quarter million dollars per year for the next six years just to NMIS** for use on campus improvements.

Please take a moment and complete your ballot and send it in via US mail. Encourage your friends, co-workers, and family members to do the same! A “yes” vote means more money for NMIS to improve our new campus!

Again, ballots must be submitted by **5 February 2019!**





NMIS to Receive “Bilingual Program Recognition Award” at State Legislature

We are so proud to be recognized by the PED for our amazing bilingual program. We will join several other schools at the Rotuna in the Round House on **15 February 2019** for Bilingual Day for this special honor. We will send a small student delegation to accept the award. However, this is a public event, so if you would like to come and share your support for quality bilingual programs in our state, come join us and cheer us on!

Yearbook Reminder

Now is a great time to get started on the custom pages for your child's yearbook! Simply log in to www.TreeRing.com and choose "Edit Custom Pages" to begin.

To order a yearbook, go to www.treering.com/validate and use passcode **1013189598373429**.

Our beautiful, hardcover yearbooks cost \$22 each, and include two custom pages for your child. A portion of the proceeds from each order is donated back to NMIS. Plus, Tree Ring plants a tree for every yearbook sold!

Fall Photo Orders

All orders that were placed for fall photos have been delivered to families that ordered them. Although many of these orders were late, all have been fulfilled (in some cases, hand-delivered).

Thank you for your patience with the photographer.

Volunteers Needed for Lunch Room

The school is looking for Lunchroom Volunteers from 11:45 -1 pm daily. It is a fun way to volunteer and be able to add to your contribution log. Must have a Level II Background check. Please sign up using the link below. Thank you!

<http://signup.com/go/ddNcnZg>



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This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmis.cortesnunez@gmail.com

Maestra Martha Pacheco nmis.pacheco@gmail.com

This week in IB our students will continue to dive deep into the inquiry of how we express ourselves by exploring the IB attribute of being “Knowledgeable.” As a team we have decided to change our show-and-tell assignment for the week so they are better aligned with our 100 days of school activities. Instead of making a game students will bring a way they get to 100. They can bring a paper counting 5 by 5’s to 100, 10 by 10’s, using decenas (tens) and unidades (ones) or adding a line of numbers or two big numbers. The sky’s the limit for this fun “knowledgeable” activity so have your students pick their way they want to represent getting to 100 :)

We will read books about being knowledgeable where students will do character analysis identifying “knowledgeable attributes” in each of the characters in the stories. We will also do posters and a class book for being knowledgeable (Informado)

Students will also learn a song for this attribute.

In Language Arts, students will complete our unit 7 of Tesoros and will review Y and J and words that begin with these letters. Students will also learn syllables with i and will do short comprehension stories with syllables with i. We will send stories home that if brought back completed students will earn points towards a prize.

In Math, students will learn to count by 10 in Spanish and we will do a variety of hands-on activities learning 100 since this Friday we will arrive to 100 days of school! Students will go to do an activity to the other kinder classes as part of our celebration on Friday. Make sure you ask your student at the end of the week what other new ways they learned to get to 100 from these activities. They will be 100+ “knowledgeable” after this week :)

In science, students will learn about the smell sense (olfato) and will do a variety of activities to help them understand how we use this sense to learn more about the world around us.



We are going to the National Hispanic Cultural Center this Friday on our field trip. **Please don't forget to send with your students this week their signed field trip form and make the payment online before Jan 25th. If we don't have this by the end of the day on Thursday your student won't be able to come with us to the field trip.** Thank you!

Let's have an awesome week celebrating being knowledgeable! :)

Kinder Violin News: New practice video up for "Flower Song"! Click [here](#) to watch!

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Karen Arvizu nmis.arvizu@gmail.com

This week, we will continue exploring our IB unit theme of How the World Works. The central idea of this unit is: The sun may cause change on Earth. Our first line of inquiry focuses on how the sun affects conditions on Earth, so we will spend this week thinking more about the sun, but introduce aspects of the moon. The moon is used to mark time and plays a huge role in our cultural imagination, such as the lunar new year coming up on February 5.

This week, we will learn about the different phases of the moon. At home with your kiddos, if time permits, you all can try tracking the sun and/or moon together! Expect

an email from us attached with a letter on how to track them. During read-alouds we will be reading both fiction and non-fiction books about the moon, such as the Spanish version of *Goodnight Moon*. Our Spanish vocabulary words will be ***luz, cielo, luna, espacio, reflejar, Tierra***. Our English spelling words are: **ropes, bones, kites, bees, cakes, boxes, foxes, roses, four.**

In math, we will continue to practice with fact triangles for addition and subtraction, and measure to nearest centimeter. We will also review the *What's my Rule* exercise. On Friday, we will celebrate our 100th Day of School!

New Violin Practice Videos [HERE!!](#)



Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we are beginning a new unit of study “How do we express ourselves”. Our second graders will be learning about different ways people have expressed themselves through poetry, song, music, plays, art and dance.

This week in Math, students will continue on Unit 6. This unit focuses on solving word problems, 3 digit addition, estimating, and data graphs. We will begin multiplication and division problems with this unit.

In Social Studies, our students will learn about songs used during slavery. We will learn about the state fish, the trout. We will also discuss Martin Luther King Jr.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The students will continue will work with the following dictado this week: Martin Luther King Jr. fue un líder muy importante en la historia de Estados Unidos. El luchó por los derechos civiles y lo hizo de una manera pacífica. El es reconocido por su liderazgo, valentía y fortaleza.

Spelling Words for the Week:

1. first (primero)
2. five (cinco)
3. fly (volar)
4. food (comida)
5. found (encontrar)
6. four (cuatro)
7. from (de)
8. friend (amigo)
9. front (frente)
10. full (lleno)

In March we will be taking a Spanish test (AVANT) to indicate your child’s Spanish proficiency. The date was changed from February to March. The test will include a typing portion. We ask that you have your child practice at home. There are several typing sites that can be used to help your child become more familiar with the keyboard.

<https://www.typing.com/>

<https://www.bbc.com/bitesize/articles/z3c6tfr>

[This is the link to the Avant testing website where your child can practice taking the test:](#)

<https://app.avantassessment.com/dashboard>

New Violin Practice Videos and practice worksheets [HERE!](#)



Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

IB: Students will learn some important events in the history of money. They will be able to plot events on a timeline in chronological order.

Math: Please have your child continue practicing daily their multiplication facts. They must know their facts 0-9 by heart. In our Everyday Math book, we are continuing with geometry: lines, angles, polygons, measurement, etc.

Spelling: The root words are **centr** (*center*), **cept** (*take, receive*), **cert** (*sure*), **chron** (*time*), **clam/claim** (*shout*):

1. central
2. centralize
3. egocentric
4. accept
5. intercept

6. reception
7. certainly
8. uncertain
9. certificate
10. chronic
11. chronology
12. synchronize
13. exclamation
14. proclaim
15. clamor

Spanish:

1. dinero
2. economía
3. moneda
4. comprar
5. vender

New Violin Practice Videos and worksheets [HERE!](#)



Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

This is Just to Say

I have eaten
the plums
That were in
The icebox

And which
You were probably
Saving
For breakfast

Forgive me
They were delicious
So sweet
And so cold

--William Carlos Williams

This week in 4th grade we began our unit on forms of literary expression. We reviewed the parts of speech: noun, verb, adverb, adjective, preposition, and read several famous poems. Students were entertained and inspired by listening to a Slam poem about Math. See here:

<https://youtu.be/4uvku-tYoBg>

We read Que Mola Tu Escoba by Julia Donaldson, to teach about plot/conflict. A cute, 22 minute video of this story is on Amazon if your child is interested:

<https://www.amazon.com/Room-Br-oom-Simon-Pegg/dp/B00ISH4WCO>

In math, we are feeling quite accomplished as we finish volume 1 of our “Diario del Estudiante” math workbook. Perhaps some sort of math celebration will be in order before we crack open volume 2 next week.

In science, we are geologists studying the rock cycle, rock characteristics, and students will even make salt crystals. Next week we will begin a study on the complex life of ants, and observe our in-class ant colony.

We have a field trip coming up to Bookwork’s bookshop off Rio Grande for a poetry reading and workshop. We will have our snack at Flying Star cafe next door. More details will be coming in next week’s newsletter.

Arabic newsletter for 4th grade,

In Arabic for 4th grade we will start the IB unit “How we express ourselves”. I will teach them vocabulary related to the unit, some Arabic poems, the meanings for them, and how to read it. Also, we will practice reading a story about culture.



I will continue teaching them vocabulary about countryside, and about vegetables. We will do a project about this vocabulary.

Please encourage your students to use the alefbata site; it's a very effective program with a lot of educational game. The school pays

for the site, and your kids will use it for free. Every student has an account. Your kids will love it and they will learn the language in a fun way.

4th GRADE VIOLIN PRACTICE VIDEO AND WORKSHEET: [HERE!](#)

Fifth Grade

Maestra Jessica Castro-Buelna nmis.castrobuelna@gmail.com

In IB we will be introducing our unit about “Who We Are” (Nature of self and adolescence). We will be talking about different aspects of life and how we change within time.

In mathematics we are revisiting fractions and how to make a story sentence into a fraction.

Exhibitions – we will be working on invitations for their mentors to choose time and place where they will be meeting them.

Arabic language for fifth grade:

In Arabic the students will finish learning about the unit “How We Express Ourselves”, the students will do a project about Arabic countries.

The students will present a project about different Arab countries in

groups by next week. They will continue learning about daily sentences and how to rearrange words to make meaningful sentences. I will start teaching the students the new unit “Who We Are”, and they will learn new vocabulary related to the unit.

Please encourage your students to use the alefbata site; it's a very effective program with a lot of educational game. The school pays for the site, and your kids will use it for free. Every student has an account. Your kids will love it and they will learn the language in a fun way.

NEW VIOLIN PRACTICE VIDEO AND WORKSHEET [HERE!](#)



NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

No update at this time.

School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)



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David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 4 December 2018
- 6 March 2019
- 3 October 2018
- 30 January 2019
- 1 May 2019

World Poetry Day is March 21. We need help with two specific items. Please email Christina Herrera Furst at chfurst@gmail.com if you can help us out. Thank you for helping us make this event happen for the students.

1. **Emcee needed** to introduce students and their poems.
2. **Help setting up on the day of the event.** (We will have a seating plan/layout ready; we just need folks who can be there to make it happen)

LIBRARY UPDATES

Send in your book reviews and help your clan. We've got a neat prize in store for the author of the best book review! Be sure you keep your child's reading comprehension skills sharp over break by reading a book and writing a review. This activity also helps your child earn points for his or her clan. Find the review forms on the library door, on our Facebook Page or in past newsletters. We look forward to seeing your reviews!

Bring back overdue books

Parents, we still have books overdue from August. Let's get those turned in so other kiddos can check them out! We don't charge late fees, but a library hold at the end of the year means your kids can miss fun activities like water day. Email nmislibrarian@gmail.com if you have questions about your account.



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Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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Rebecca Babinski PA-C
Whitny Schluter CNP

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schedule online at bosquewomenscare.com



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Susan Nagel
Membership Representative

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Realty One Of New Mexico

Cell: 505-350-0099
Office: 505-883-9400
Charlotte@TheHouseAngel.com
www.TheHouseAngel.com

This space available!
Contact Corinne Teller
nmis.teller@gmail.com
for sponsorship opportunities



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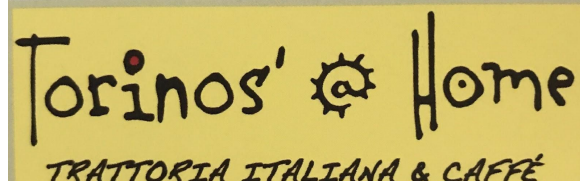


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