



Volume VIII-28

25 February 2019

Knouse Knews & the Tapia Times

By

Todd Knouse, Head of School

Julia Rivera-Tapia, Assistant Head of School

NMISF Annual Campaign Pledge Drive

Thank you to everyone for your generous contributions to our Foundation's Annual Campaign.

Everyone's participation in this drive is critical. The Foundation uses the proceeds to fund many of our special programs at NMIS. This includes our violin program, computer coding and others. **The school cannot provide these programs without your support.**

The suggested donation is

\$225/student, but **donations of any amount are welcome.**

To donate, visit www.nmisf.org/donate or scan the below QR code.



Thank you for your support! This Pledge Drive **ends this month!**



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World Poetry Day

Parent/Teacher Conferences

As a reminder, **NMIS is closed for parent/teacher conferences on 7 March and 8 March.**

This week you will receive a link from your child(ren)'s teacher(s) to sign-up for your conference time. These links will be sent on

- **25 Feb** if you have 3+ NMIS students
- **24 Feb** if you have 2 NMIS students
- **23 Feb** if you have 1 NMIS student

Report cards will be emailed at least the night before your conference date.

Please note that links to sign-up for conferences will **not be sent to families with outstanding library fines.** Please be sure to take care of any obligations with the NMIS library promptly so your teacher can send you a conference sign-up link.

Welcome Back Ms. Thompson!

We are all super excited to have Ms. Thompson back as your child's art teacher at NMIS!

This is your chance! If your child wishes to participate, please ensure by Monday that you contact the organizer, Alisa Cooper de Uribe, with your child's poem information (title, author, source).
nmis.cooperdeuribe@gmail.com

Spring Break

School is closed for Spring Break **11 March - 15 March.**

2019-2020 Calendar

The school's Governing Council adopted a draft of next year's calendar at their meeting on 13 December 2018. Recall this calendar has a 2-week delayed start due to construction and moving plans for our new campus. The lost instructional time is recouped by lengthening the day on M, T, Th and F. You can find a copy of this calendar at

<https://drive.google.com/open?id=1F7mmnFhJEKZjzc8Bevz8Z8SFlFWgkAP>

However, there is pending legislation in Santa Fe now that may impact our proposed calendar. Please stay tuned for any possible revisions to our calendar.



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Comfortable Cafeteria

This week during the Comfortable Cafeteria students learned about healthy habits and why they are important. We discussed that staying healthy is a balance of eating healthy foods, drinking plenty of water and getting regular exercise. Students then participated in an activity where they rolled “healthy food dice” and discussed if they had tried each food item, and if they liked it or not. To reinforce this concept at home, you can ask your child about what they learned in Comfortable Cafeteria, and if they have a favorite healthy habit. I have also included **resources about how to help kids to develop healthy eating habits, and 10 tips on how to be a “fit kid”**. Next week students will practice their skills as “risk-takers”, by exploring a new strategy that will be implemented to make the lunchroom an enjoyable environment for everyone.



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmiscortesnunez@gmail.com

Maestra Martha Pacheco nmis.pacheco@gmail.com

This week the students will continue to learn what it means to be reflective by reviewing all the other attributes learned during the unit. They will continue to learn the IB song for being reflective and will sing it every morning this week in class. They are going to continue making a group posters about being reflective and will present them to the class. Students will continue working on a class book of all the IB attributes by reflecting on what their favorite attribute is and draw a picture and write how they are that attribute best. We sent on Friday an envelope for you to order a book if you would like. This envelop must be returned by March 6th, we will be submitting our books for publishing with your orders on March 7th.

In Language Arts students will continue learning about the letter ll and they will learn the letter g and will do activities tied to these letters. In math we will continue to review subtractraction symbol, addition and two digit numbers

In science, students students are going to review the weather. Don't forget to practice Raz Kids at home, especially reading Spanish books (levels AA-B) to help prepare your student for our Spanish test AVANT coming up in March!

Please make sure that the children hear the initial sounds everyday for at least fifteen minutes. Here is the link to listen to estrellita at home
<https://www.youtube.com/watch?v=K3iBjCMevbo>

Please click on the following links to review videos of el Mono Sílabo.

Sílabas lla lle lli llo llu - El Mono Sílabo - Videos Infantiles - Educación para Niños

<https://www.youtube.com/watch?v=ML1EsjCpops&t=542s>



Sílabas ga go gu - El Mono Sílabo - Videos Infantiles - Educación para Niño

<https://www.youtube.com/watch?v=66OpUz18Ewk>

Sílabas ge gi gue gui - El Mono Sílabo - Videos Infantiles - Educación para Niños

<https://www.youtube.com/watch?v=1xbVpPOUkCI>

Cómo Está El Clima? | Canciones Infantiles

<https://www.youtube.com/watch?v=CGImwvqwycc>

The words for this week in Spanish to practice will be;

1. estaba

KINDER VIOLIN NEWS:

E and A Monkey songs are now available on YouTube [HERE](#). In the description of the videos, there's a link to sheet music that you can download so your child can see the notes as they hear them.

Kinder classes have learned 4 songs using fingers in 6 weeks! As the rate of learning and material increases so does the need for home practice. Please don't forget the basics. Bowholds need to be practiced, finger push ups continue to be helpful for your child's fine motor skills and singing their songs promotes good memory and ear recognition. Thank you!

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Karen Arvizu nmis.arvizu@gmail.com

This week, we will finish our line of inquiry on how we interpret evidence and information, and wrapping up the entire unit. We have been learning about the Scientific Method in this final line of inquiry, and we will continue practicing our kinetic poem to remember the different terms for stages of the process: *observando, preguntando, prediciendo,*

experimentando, reportando, concluyendo. As we think about this process, we will develop and carry out our summative assessment project. We'll be carrying out our own experiments outside on the west end of the school building!

Our Spanish vocabulary words are ***evidencia, información, predecir, experimentar, reportar, concluir.***



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Our English spelling words are **cow, now, down, town, brown, show, row, low, how.**

In math, we will begin Unit 8, which focuses on mental arithmetic, money, and the introduction of fractions. This coming week, we will review money and introduce dollars. This will lead to a review of place

value and work with the hundreds place. At the end of the week, we will apply our new skills with a School Store.

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we will begin a new unit “Sharing the Planet”. Our second graders will be learning about planets, habitats, nature’s recyclers and how we can take care of our planet.

This week in Math, students will begin Unit 9. This unit focuses on measurement and weights. Students will be working on area and perimeter. We will continue to work on multiplication facts.

In Social Studies, our students will learn about Cesar Chavez.

In science we will learn about the Sun and Moon. Students will choose a planet to research and complete a Bloom Ball. We will also learn about 2 habitats the desert and lakes/rivers. During this unit students will also work on a project to research an animal of their choice.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The students will continue will work with the following dictado this week: Marcie is 36 years old. Bob is 20 years old. How much older is Marcie than Bob?

Spelling Words for the Week:

1. knew (supo)
2. know (saber)
3. land (tierra)
4. large (grande)
5. last (último)
6. laugh (reir)
7. lay (acostar)
8. least (menos)
9. leave (dejar)



10. left (izquierda, dejar)

This month we will be taking a Spanish test (AVANT) to indicate your child's Spanish proficiency. The test will include a typing portion. We ask that you have your child practice at home. There are several typing sites that can be used to help your child become more familiar with the keyboard.

<https://www.typing.com/>

<https://www.bbc.com/bitesize/articles/z3c6tfr>

Parents remember to use RazKids at home. Students can read in both Spanish and in English with this program.

Parents please remember to turn in the permission slip and pay for our

field trip on February 26, 2019. We will be going to see a play at the Kimo theatre.

SECOND GRADE VIOLINS NEWS:

Practice videos for “Half Monkey Song” and “Long, Long Ago” are now available on YouTube [HERE](#). In the description of the videos are links to sheet music that you can download so that your child can look at the notes as they listen/sing/play. Please continue listening and singing to “May Song” at home so that your child maintains the skills and memorization they worked so hard to acquire.

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

IB: Students are wrapping up their Shark Tank projects and presenting this week. We are continuing onto our next exciting and fun unit: Art and the Aesthetic. The central idea is: *Personal and cultural backgrounds influence artistic expression and interpretation.*

Math: Students will use manipulatives to solve problems involving fractional parts of collections. They will identify equivalent halves and fourths of a shaded region.

Language Arts: We will read *La elección de Felicia* ([Felicia's Choice](#)) about a little girl who chooses her



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favorite musical instrument.

Reminder: Please pay field trip fees for our upcoming field to the Georgia O’Keeffe Museum in Santa Fe. <http://osp.osmsinc.com/NMIS/>

Vocabulary Words:

fer (*carry*), **fid** (*faith; trust*)
fig (*shape*), **firm** (*firm; strong*)
flect (*bend*)

- 1 - ferry
- 2 - reference
- 3 - transfer
- 4 - confide
- 5 - confidence
- 6 - confidential
- 7 - figurine
- 8 - reconfigure
- 9 - configuration
- 10 - reconfirm
- 11 - firmness

- 12 - affirm
- 13 - inflection
- 14 - reflective
- 15 - deflect

- 1 - ganancia
- 2 - salario
- 3 - producto
- 4 - servicio
- 5 - comercialización

THIRD GRADE VIOLIN NEWS:

The video for “Little Brown Jug” is now available on YouTube [HERE](#). The sheet music is located in the description of the video so your child can look at the notes while they listen/play/sing. Please continue singing and listening to “Angry Birds” so your child can maintain their memorization!

Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com
Maestra Amanda Kraft nmis.kraft@gmail.com

This week in IB, students will finish their unit on “How We Express Ourselves”, with the performance of the Spanish dramas they wrote. On Tuesday, we will start a new unit with the transdisciplinary theme “Sharing the Planet”. Our Central theme is “Communities are defined by their physical and social

structures.” The students will participate in an inquiry activity in which they will have to piece together the five themes of geography of a particular place, based on photographs of artifacts of a particular people.



In science we will continue learning about the interconnectedness of the systems of the human body, particularly the respiratory and circulatory systems.

Students will focus on editing in English language arts. We will continue to read the BFG in Spanish as the students learn the literature circle jobs of “Discussion Director” and “Passage Picker.”

Finally, in math, we will wrap up unit 7 which is based on fractions and probability.

We look forward to a great week!

FOURTH GRADE VIOLIN NEWS:

The new practice videos are now available on YouTube [HERE](#). The link for the sheet music is in the description for the videos. There’s also a new playlist “[Blues](#)” on the SoundCloud with new material for

your child to listen to in preparation for an upcoming class with a guest artist.

FOURTH GRADE ARABIC

UPDATE:

In Arabic for 4th grade we will finish the IB unit “How we express ourselves”. I will teach them vocabulary related to the unit, some Arabic poems, the meanings for them, play about fruits and vegetables, and how to present it. Also, we will practice reading a word with short and long vowels and a story about food. I will continue teaching them vocabulary about fruits, and about vegetables. We will do a project about this vocabulary.

Fifth Grade

Maestra Jessica Castro-Buelna nmis.castrobuelna@gmail.com

Mathematics – We will begin our math unit with an introduction to coordinates, area, volume and capacity.

History – In class we will be talking about the history of NM and an introduction to the ecosystem.

IB “How we share the planet”/Science – We will have an introduction to our new unit we will



be working on the next couple of weeks. There will be an introduction to the ecosystems and every week we will talk about the different systems.

Exhibitions – students will continue working in their groups finding research about their topic they have chosen. We will be using resources throughout the week such as our library and computers. Please have students do research at home about their project so they can share their findings in their groups.

FIFTH GRADE VIOLIN NEWS:

There is a new playlist on SoundCloud for 5th graders to listen to! It's entitled "[Blues](#)" and we've been working hard on learning 3 different ways to prepare for improvisation. Please continue listening to "Happy Farmer" and working on the fingers with the

sheet music (located in the description of the youtube video).

FIFTH GRADE ARABIC UPDATE:

In Arabic the students will finish learning about the unit "How We Express Ourselves", the students did a project about Arabic countries.

They will continue learning about daily sentences and how to rearrange words to make meaningful sentences. I will continue teaching the students the new unit "Who We Are", and they will learn new vocabulary related to the unit.

I will give the students a vocabulary about the body systems, sentences about how the body system work, and we will do a project about these systems and the students will present it in the class.

NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF



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Meeting Info - We need your help! Interested in volunteering for New Student Recruitment or the 2nd Annual Spring Carnival? Join us at our next [GENERAL MEETING on Tuesday, March 12th](#) at 6pm, Flying Star Café Paseo and every 3rd Tuesday after that.

Annual Campaign - Week 4 is underway! Have you made your donation yet?

Dear NMIS families, this is our annual appeal asking you to make a financial contribution to support our school's amazing coding and Suzuki violin programs, big move into a new facility, and expansion into middle school grades! This pledge drive is in lieu of students selling door-to-door, collecting money, and delivering goods (i.e. cookies, wrapping paper, or popcorn). Please help the NMIS Foundation today with your generous donation. Now more than ever, your donation (large or small) makes a HUGE difference. Thank you in advance for your financial support!

All donations should be made to the NMIS Foundation, a 501(c)3 non-profit organization that supports NMIS. All donations are tax-deductible.

- Make your donation today at www.nmisf.org/donate (scan QR code) OR
- Drop your **check** (payable to "NMIS Foundation") with this completed form into the NMISF box at the school's office. **NO CASH** and please do not send check with student.



Spring Carnival - There are so many ways you can get involved! Here are a few:

Donate a Silent Auction item
Help contact local businesses for items
Organize a fun booth
Volunteer for day of support
Help spread the word
Donate a decorative basket/box you are no longer using
Donate a Dollar Tree gift card for supplies
...and many others.

Email Puja Shah at presdevcom@nmisf.org today!

Stay in the Know - Check out the [NMISF Bulletin Board](#) directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!



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School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	



SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 3 October 2018
- 4 December 2018
- 30 January 2019
- 6 March 2019
- 1 May 2019

News from SAC

No updates at this time.

Library News

Schedule your child's parent-teacher conference on time by returning any overdue books

We'll be signing up soon for the upcoming parent-teacher conferences. Be sure you get on-time access to the sign up sheets by returning any overdue books.

Remember, you should be getting emails every week from our wonderful volunteer librarians about the books your child has checked out. These same emails also list books that are overdue.

Any books checked out between the start of this school year and Feb. 4 should be returned this week to avoid a delay in conference sign up.

Email nmislibrarian@gmail.com with questions.

Did you enter our book review contest yet?

The winter trimester's best book review prize will be the 2019 Guinness Book of World Records! Stay tuned to see who had the best review. Interested in winning a book -- and points for your child's clan? Pick up a blank review copy outside the library door or in past newsletter issues to compete.





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Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40groupp.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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Bosque Women's Care
gynecology & gynecologic surgery

Carrie Swartz MD
Rebecca Babinski PA-C
Whitny Schluter CNP

5150 San Francisco Rd NE
505-847-4100

schedule online at bosquewomenscare.com



NMIS \$10 Discount

Kids Swim FREE

Susan Nagel
Membership Representative

Main 505.888.4811 | Fax 505.888.1863
snagel@wellbridge.com | SportsandWellness.com/Midtown
4100 Prospect NE | Albuquerque, NM 87110



Realty One Of New Mexico

Cell: 505-350-0099
Office: 505-883-9400
Charlotte@TheHouseAngel.com
www.TheHouseAngel.com

This space available!
Contact Corinne Teller
nmis.teller@gmail.com
for sponsorship opportunities



<https://ufcgym.com/albuquerque>

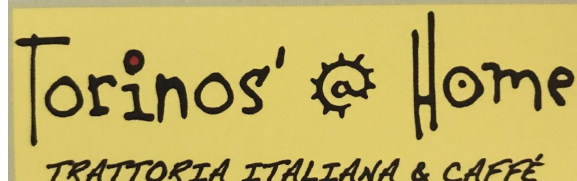


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