



Volume VIII-34

15 April 2019

School-Wide Updates

Down Payment Made!

The school recently issued its down payment and closed on our Lease Purchase Agreement for new campus! This means our campus is finally and formally secured! Demolition and construction of the interior will begin in the next few days. We will have updated floor plans on display in our current campus lobby shortly!

No School on 19 April

Just a reminder that this **Friday, 19 April 2019** is a teacher work day, and there is no school for students

Last Library Day



This **Wednesday, 17 April** is the last day for library for the school

year. Closing the library will allow our volunteer library crew to inventory our collection.

It is imperative your child return or pay for any lost/missing library books. Either purchase a replacement copy of the book or make payment of \$20 to the school office.

The library has already run a list of children with outstanding books. **If**



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your child is on this list, he/she will not be permitted to participate in end-of year activities, such as: Spring violin concert, water day, graduation ceremonies, or any classroom parties. Please make sure all your library obligations are taken care of ASAP.

Spring Portrait Information

If your child missed Spring photo day, Moji Photography offers an In-Studio Day on Thursday, May 9 from 4-6pm. Photos are by appointment only at their studio, near Jefferson & Osuna. Call 505-255-9680 to schedule your appointment.

If you did not order a class photo, they can still be ordered through Wednesday, April 10. Call 505-255-9680 to order.

Yearbook Deadline Extended! Order by April 15

Order at <https://www.treering.com/validate?PassCode=1013189598373429> and use passcode 1013189598373429. Each book is \$22. Optional custom pages must be completed by the same date.

Volunteer Labor for OUR BIG MOVE!



We are gathering lists of volunteers to help in our transition to our new campus. We need help in the following areas:

Move-Out Crew: This group of volunteers will go through our current campus after the moving company has moved out all our stuff. Their role will be to patch holes in walls and do a general clean up of the building so we can better anticipate a full refund of our security deposit from our current landlord. This work will be done between **26 June - 30 June**.

New Campus Prep Crew: This group of volunteers will do things in our new campus that won't be done by our new landlord. The specifics of this are yet to be determined, but will likely include painting and basic handi(wo)man work, such as mounting heavy items to walls. This work will be done between **29 July - 2 August**.

Move-In Crew: This group of volunteers will be responsible for moving things into our classrooms. When the moving company moves our belongings into the new campus, they will mostly be placed in a staging area in the new



gymnasium. This is because the classrooms at that point will likely not be ready for occupancy, and we will need a place to store our stuff until the rooms are ready. Once the rooms are ready, we will need assistance moving things from the staging area into the classrooms. This work will be done **12 August - 16 August.**

To sign up for any of these volunteer crews, contact our operations manager, Alicia Gutierrez, at nmis.operations@gmail.com. You can sign up for one, two or all three if you are able.

Lottery Completed

Our lottery was completed on Friday 12 April 2019. Let's all celebrate our 72 new kindergarteners and 5 sixth graders joining our community next year! We continue to plan for:

- 4 kindergarten classes
- 3 first grade classes
- 2 second grade classes
- 2 third grade classes
- 2 fourth grade classes
- 2 fifth grade classes
- 1 sixth grade class

For a total student body of about 340 children. Way to see NMIS grow! Viva dual language! Viva IB!

Write letters to surprise veterans

Honor Flight is a non-profit organization that takes veterans to Washington, D.C. on an all-expense paid trip to see the memorials in their honor. This year, their trip is in early June and includes 13 WWII and 12 Korean veterans.

One of the surprises for the veterans is "Mail Call"; each veteran receives a packet of letters and cards written by people like us and our kids, thanking them for their service. We would love to have LOTS of mail for each hero to open from people of every age.

There will be a box in the front office so families, students, and teachers can contribute cards and letters. Thank you for helping us make this special for them!

(Check out a great story about one of those letters and veterans at <https://www.krqe.com/.../korean-war-vet-meets-than.../1009215144>)



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmis.cortesnunez@gmail.com

Maestra Martha Pacheco nmis.pacheco@gmail.com

This week students will continue to learn about inventions as we inquire into our central idea of how inventions help improve people's lives and the environment. We will learn and discuss about inventions that use solar energy in order to help improve the environment. They will make a collage of inventions that use solar energy from the pictures your students bring for their show-and-tell so don't forget to send them this week! By the end of this week students will decide on what energy source they would like to use for their invention (wind energy/solar energy/electricity) and will make a final drawing of their desired invention that they plan to make for their summative assessment presentations. Students will begin making their inventions and posters during the week of April 22-26.

In Language Arts students will be learning about the letter qu and will learn words that begin with this letter and do other writing activities with letter qu.

In math, students will learn about the penny and nickel. They will learn to identify these coins and

learn to add these two coins separate and together.

In Science, students will learn about Solar Energy by making solar ovens!

Here is the video of what we will be doing and the materials we need in order to make this in class. If you are able to provide any please contact your teacher, we need these material by Thursday. Thank you!

<https://m.youtube.com/watch?v=xbwliZJiHe8>

- Aluminum Foil
- Plastic wrap
- Box cutter
- Empty pizza boxes
- Black color paper

Please make sure that the children hear the initial sounds everyday for at least fifteen minutes. Here is the link to listen to estrellita at home

<https://www.youtube.com/watch?v=K3iBjCMevbo>



<https://www.youtube.com/watch?v=xxitaGjPJag>

Sílabas trabadas

<https://www.youtube.com/watch?v=FV7Fjm26rHO>

Partes del cuerpo

<https://www.youtube.com/watch?v=PncYQbgUv8M>

<https://www.youtube.com/watch?v=dTrFeTDdXqU>

Verbos

<https://www.youtube.com/watch?v=wxgny8bvRE>

Sílabas

www.youtube.com/watch?v=j1RIUuftxKo

<https://www.youtube.com/watch?v=j7rJigx8ilc>

Important Violin Links:

On May 10th, your child will be performing all of the Twinkle rhythms, including the theme. On ALL of the “*Twinkle*” YouTube [Videos](#), in the description, there is a link to a Google doc that has the notes for them to sing.

If you would like to **listen** or play along, go to the SoundCloud: [MP3s](#)

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Karen Arvizu nmis.arvizu@gmail.com

We will begin our final unit of the trimester this week: Where We Are in Place and Time. The central idea of this unit is “Societies influence perspectives on time and place,” so our first line of inquiry will be what constitutes a society. We will approach it from a perspective that society is a community, nation, or big group of people with common traditions, activities, and interests. Our classes will read about Zuni and Apache societies, and will use those readings to begin creating a

chart of defining characteristics of found in groups of people, including what we perceive as New Mexican society. We will also have our field trips on Tuesday and Thursday to the Tijeras Pueblo Archaeological Site to get more in-person experience with an ancient society in our state. By the end of the week, students will have the chance to do an inquiry challenge to create their own new society!

Our Spanish vocabulary words are ***donde, sociedad, nación, país,***



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gente, interés. Our English spelling words are tied in with society in the United States and the 4th of July celebration. The words we'll work with in that context are **hat, hot, hand, sand, red, blue, white, flag.**

In math, we will take a look at different ways to name fractional parts by creating our own fraction strips. That way, students can see that two fourths is the same as one half, etc., in a very hands-on way. We will also review number patterns, place value, time, and money before taking the Unit 9 assessment.

Violin Concert Practice Help!

On May 10th, your child will be performing 3 songs: Camptown Races, Star Wars and Itsy Bitsy Spider. There are practice videos on YouTube for all of these songs AND in the description of the video, there's a link to the **music notes** to help your child sing or play along.

Camptown Races:

[Video](#)

Star Wars:

[Video](#)

Itsy Bitsy Spider (Violin):

[Video](#)

Itsy Bitsy Spider (Fingers Only)

[Video](#)

Listening Tracks:

[Mp3](#)

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we will begin our last unit How Do We Organize Ourselves. In this unit we will learn about different modes of transportation. Students will have an opportunity to create their own business or product and learn about marketing and pricing.

This week in Math, students will begin Unit 11. This unit focuses on

multiplication, division and data charts.

In Social Studies, our students will learn how banks work and how they are able to save money. They will begin to plan their business or product.

In science we will learn about the history of transportation and



sounds made by different modes of transportation.

The students will continue improving their spelling, penmanship, and writing skills through dictation. Gasté \$4.22 en la tienda y le di al cajero un billete de \$10.00. ¿Cuánto cambio debo recibir?

Spelling Words for the Week:

1. pick (escoger)
2. play (jugar)
3. please (por favor)
4. point (punto)
5. present (presente, regalo)
6. pretty (bonita)
7. pull (jalar)
8. quite (callado)
9. rain (llover)
10. ran (corrió)

Students did a great job with AVANT testing!

May 4th will be our carnival. 2nd graders will be hosting a cake walk during the carnival. We need volunteers to help with the cake

walk as well as 40 cakes, cookies or brownies to give out as prizes. Please let us know if you are able to volunteer or donate goodies.

[Parents we will be going on our field trip on April 15 \(Maestra De Lilla\) and 16 \(Maestra López\) please remember to send in permission slips.](#)

[Violin Concert Practice Help!](#)

- [May Song \(Violin\): Video](#)
- [May Song \(Fingers\): Video](#)
- [Long, Long Ago \(Fingers\): Video](#)
- [Long, Long Ago \(Violin\): Video](#)
- [Allegro: Video](#)
- [Play/Sing-Along Recordings: mp3](#)

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

IB: Come and check out the 3rd grade International Art Museum. We will have the display up at least through Friday, April 26th. For our theme Humans and the Natural World, we will begin to

investigate the central idea: The natural environment shapes human lifestyles. We will start this inquiry by learning/reviewing states and cities of the U.S. We will compare and contrast location,



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climate, and cultural backgrounds to see how those elements shape the living conditions of a certain place.

Math: We will take the Assessment for Unit 8 this week. The skills reviewed will be: identifying fractional parts of a set, equivalent fractions, fractions on a number line, mixed numbers, and solving word problems with fractions.

Grammar: Students are working on learning about pronouns in both English and Spanish. They will differentiate between subject and object pronouns.

Science: For this unit, we will begin our study on the Solar System. This week we will learn the shapes of several constellations and their names.

Spelling: Our root words this week are *integ* (whole), *intro* (within;into), *iter* (again; repeat), *ject* (throw), and *junct* (join):

- 1 - integrate
- 2 - integrity
- 3 - integer
- 4 - introduce
- 5 - introduction
- 6 - introductory
- 7 - alliteration

- 8 - alliterative
- 9 - reiterate
- 10 - eject
- 11 - rejection
- 12 - projection
- 13 - conjunction
- 14 - junction
- 15 - juncture

- 1 - elemento
- 2 - ubicación
- 3 - ambiente
- 4 - naturaleza
- 5 - habitante

Violin Concert Practice Help!

On May 10th, your child will be performing 3 songs: Angry Birds, Little Brown Jug and Cielito Lindo. There are practice videos on YouTube for all of these songs AND in the description of the video, there's a link to the **music notes** to help your child sing or play along. You can also play/sing along to the recordings: [MP3s](#)

Angry Birds:
[Video](#)

Little Brown Jug:
[Video](#)

Cielito Lindo:
[Video](#)



Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

This week in our world peace game, groups of people from different countries will be forced to seek refuge in other countries. Countries who take in refugees will have to spend money to house and feed their new inhabitants. Additionally, we are introducing our final IB unit “How the World Works.” Students will explore the central theme “Scientific processes can be used to investigate the most effective use of energy.” Students have already begun experimenting with chemical energy and learning about the states of matter. This week, they will discuss renewable vs. non-renewable energy and will participate in a polymer lab, where they will make and observe the properties of oobleck and slime.

In math, we plan on finishing up our unit on decimals and percentages.

Students will continue to read the BFG and perform different literacy circle jobs within their groups.

The NMIS spring carnival is in its planning stages. If you can help in

any way, please contact your child’s teacher.

We look forward to a great week!

Violin Concert Practice Help!

On May 10th, your child will be performing 3 songs: Long Long Ago Duet, Hey Jude and De Colores. There are practice videos on YouTube for all of these songs AND in the description of the video, there’s a link to the **music notes** to help your child sing or play along. Additionally, there are important tracks recorded for Hey Jude that can be really helpful for when your child wants to sing and play along all the way through the song without stopping (and for our ukulele and guitar players!) You can find all of the listening tracks here: <https://soundcloud.com/nmisviolin/sets/fourth-grade-songs>

Long, Long Ago Duet: [VIDEO](#)

Hey Jude (Violin): [VIDEO](#)

Hey Jude (Ukulele): [VIDEO](#)

Hey Jude (Guitar): [VIDEO](#)

De Colores: [VIDEO](#)



Fifth Grade

Maestra Jessica Castro-Buelna nmis.castrobuelna@gmail.com

Mathematics – In mathematics we will be working on volume of rectangular prisms.

History – We will be working in our book *miMundo*. The students key terms will involve migrar, cultura, cazador-recolector, agricultura, civilizacion, irrigacion.

IB “How we Share the Planet” we will be working on ecosystems. The students will be starting small project of producers, consumers, or predators. The students will be focusing on three different animals they choose from our field trip. I have also allowed the students to choose sea animals for their projects.

Parents please remember we will be going on a field trip to the ABQ BioPark on Wednesday April 17th. Students **MUST** bring their own lunch to the trip. We will be leaving the school at 9:00am and arrive at the school at 1:30pm.

Violin Concert Practice Help!

On May 10th, your child will be performing 3 songs: Happy Farmer, G Major Blues and Star Spangled Banner. There are practice videos on YouTube for all of these songs AND in the description of the video, there’s a link to the **music notes** to help your child sing or play along. <https://soundcloud.com/nmisviolin/sets/fifth-grade-songs>

Happy Farmer:

<https://www.youtube.com/watch?v=yaU7Tt-Dqrc&list=PLo4ZXpJbitq-YGfHAAIzBiKF2rNwgIHQP&index=12&t=0s>

G Major Blues:

<https://www.youtube.com/watch?v=XUM2lAWQqSc&list=PLo4ZXpJbitq-YGfHAAIzBiKF2rNwgIHQP&index=13&t=0s>

Star Spangled Banner:

<https://www.youtube.com/watch?v=NPIRxUZw-fk&list=PLo4ZXpJbitq-YGfHAAIzBiKF2rNwgIHQP&index=14&t=0s>



NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

No update at this time.

School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School



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			Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
Miguel Garcia	garcia0428@hotmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 4 December 2018
- 6 March 2019
- 3 October 2018
- 30 January 2019
- 1 May 2019



Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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This space available!
Contact Corinne Teller
nmis.teller@gmail.com
for sponsorship opportunities



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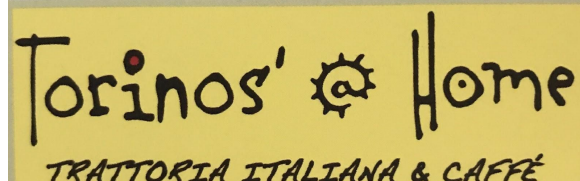


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