



**Volume VIII-4**

**20 August 2018**

# Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

## Traffic Flow

Please remember to follow our traffic flow. It's there for the safety of all our students.

Some pointers:

- Enter via Signal Avenue and exit at Alameda.
- Traffic is one-way, moving from Signal Avenue northeast towards Alameda.
- Only park in the east lot if you've driven through the main west lot.

- Don't park in the church or doctor's office lots.
- Use the crosswalks.

Please also be sure that anyone picking up or dropping off your child knows this process.

## Get Your Background Check Done!

Please consider getting your background check approved with NMIS. Being a cleared volunteer makes you so much more useful at the school - you can volunteer on any committee, you can chair



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**Page 1**

events, you can work in classrooms unsupervised, you can go on field trips, etc.

For direction on how to get your background check completed, visit the *For Parents and Students Section* of our website. From there, click on “Forms” and you will find the instructions.

<http://nmis.org/ee/families/forms>

### **Field Trip Fees**

Don't forget to get your field trip fees paid before the deadline of 10 September 2018.

If you bought your supplies via the NMISF Supply Order Drive, then you already paid the “Violin Maintenance Fee” and, as such, you need only pay the grade level field trip fees.

### **After School: Day care and Classes/Clubs**

There are two “flavors” of after school events at NMIS: Day care and Classes/Clubs.

Day care is provided by an independent contractor: RGEK. They are CYFD-licensed and provide this service at several other schools in Albuquerque. While they do provide enrichment activities while enrolled, their primary purpose is to provide day care for families that

cannot pick their child up at school dismissal.

Classes and Clubs, in contrast, are not daycare. They are subject driven and are an opportunity for a child to do an activity after school based on his/her interest.

Therefore, a child should not be signed up for a class/club because of a need for daycare, but rather because the child is interested in that class.

Classes and clubs will be starting in the next couple weeks. Indeed one is starting this week: Aikido Club. Instructions on how to register for that club were in last week's newsletter. Shortly you will find a list of many AMAZING similar clubs offered on different days of the week on varying subjects. These have been put together by our After School Programs committee.

### **School Advisory Committee**

Thank you to the following people for joining our School Advisory Committee:

- First Grade: Claudia Randolph
- Second Grade: Shasta Leonhardt
- Third Grade: Shari Beck
- Fourth Grade: David Vigil
- Fifth Grade: Nancy Abeyta



Their contact info will be in each edition of this newsletter.

Kinder families, check your email for a link to your ballot to vote for your representative.

## Room Parents

Here are the room parents by teacher. If your child's teacher doesn't have a room parent, consider volunteering. Without a room parent, your child's class might not be able to participate in the various special events at the school. Contact your child's teacher to volunteer.

- **Cortes Nunez:** Lezly Romero
- **Pedrotty:** Erin Hudson Schalk and Amy Brown
- **Rivera-Tapia:** Charlotte Trone and Katalina Parish
- **Cooper de Uribe:** Jamie McClain
- **Arvizu:** Jamie McClain
- **Delilla:** VACANT
- **Lopez:** VACANT
- **Martini:** Parisa Wright and Eva Fanari
- **Saenz:** VACANT
- **Salley:** Adriana Steier
- **Kraft:** VACANT
- **Bouche:** VACANT

## Fall Testing and Interventions

This week we will begin our first round of "interim assessments."

These are assessments we do three times per year to measure a child's reading and math progress. The tests we use are:

- K-2 Reading: Istation
- 3-5 Reading: MAP Reading
- K-5 Math: MAP Math

Per our program design, we use this data to track language and math transference into the child's native language of English. It also helps us to identify children in need of additional support in English reading or math. We will then provide that additional support during the school day, beginning at the end of this testing window (it takes about 2-3 weeks to get all the students through this process). At that point you will receive the testing results from your child's teacher. If your child is selected to receive this additional academic support, you will be notified at that time as well.

We will repeat this process again in the Winter and Spring.

## Picnic and Baseball

Be sure to buy your tickets to the NMIS Family Night at the Isotope Game next weekend. See [nmisf.org](http://nmisf.org) for details.

Come to the fun at the **8th Annual Bienvenidos Picnic**. The event is



scheduled for Sunday, the 26th of August from noon - 2pm at **Hartness Park** in Los Ranchos.

# This Week's Grade-by-Grade Update

## Kindergarten

Maestra Cynthia Pedrotty [nmis.pedrotty@gmail.com](mailto:nmis.pedrotty@gmail.com)

Maestra Marina Cortés Nuñez [nmis.cortesnunez@gmail.com](mailto:nmis.cortesnunez@gmail.com)

Maestra Julia Rivera-Tapia [nmis.riveratapia@gmail.com](mailto:nmis.riveratapia@gmail.com)

This week students will dive into our IB Unit of “How we Organize Ourselves.” Our focus will move from rules to symbols and the community we live in. We will do a fun neighborhood walk where students will draw all symbols they see and we will discuss why we have symbols. Students will create their own symbol for our classroom and for the school. We will also begin drawing and having discussions about what makes a community and why they exist.

In language arts, we will focus on the letter A and will do many fun writing and craft related activities with words that begin with the letter A. We will continue with our “Estrella del dia” and students will continue learning the letters in the alphabet as they sound out and

learn how to write each other's names.

We recommend the following app to reinforce the writing skills your student is learning at school with (yes!) technology: StartDOT <http://www.startdothandwriting.com/>

In math this week, we will learn our numbers 5-10 and students will do fun activities related to grouping and counting up to 10. Students will make a small books “Mis numeros” We recommend to practice at home with your students how to write their numbers 1-10 correctly over the week and weekend. Most students struggle reversing their 2s, 3s, 4s and 5s. If not corrected earlier it can take years for your child to write their numbers the



right way so the more practice of writing their numbers correctly the easier it will be for them to go into the teens without getting confused.

Lastly, we would love volunteers who have a level 2 clearance for our neighborhood walk. If you could come please reach out to your teachers ASAP. Let's have a great week!:)

**Kinder Violin News:** I'm so happy to have met all of the kinder classes this week! As we're getting to know each other, I've shown the students the different rhythms we will be

using all school year. Ask your child to show them to you! This coming week, we'll be learning exercises to help with hand/finger dexterity as well as how to hand the box violin and bow. I will tell your child what to be working on at home every class. You can also listen to the songs we'll be learning this year here: [Kinder Songs](#).

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## First Grade

Maestra Alisa Cooper de Uribe [nmis.cooperdeuribe@gmail.com](mailto:nmis.cooperdeuribe@gmail.com)

Maestra Ana Arvizu [nmis.arvizu@gmail.com](mailto:nmis.arvizu@gmail.com)

As we move through our first IB Unit of Who We Are, we will continue with our line of inquiry on "why we create rules and laws and expectation to follow them." Our focus will shift from learning about rules to learning about laws. The kids will have time to develop their own "laws," and by the end of the week, we will have created our own class constitutions.

In language arts, we will focus more on reading syllabically in Spanish. With practice, this will become easier for the students as they

internalize consonant and vowel sounds. This week, our Spanish vocabulary words are *quienes*, *somos*, *puedo*, *ir*, *regla*, and *ley*. We encourage you to make flashcards at home with these words if you have a chance. As you make flashcards of sight words for home, let us suggest making an extra card to play the game Kapow! Kapow gives students fun practice reading sight words. To play, you need 3 or more players. After placing all of the cards into a bag or container, players take turns pulling a card and reading the word aloud. If it's



read correctly, they keep the card. If not, it goes back in the bag. If a player pulls a KAPOW! card, they must pass all of their cards to the next player. Players keep playing until all cards have been pulled out and read. When the bag is empty, the player with the most cards is the winner. Have fun! You can also make a set for English; our spelling words this week are *in, is, it, big, did, into, and its*.

We will also begin practicing our handwriting in our new workbooks. In this age of technology, one might understandably assume that practicing writing is quickly becoming obsolete. However, the simple act of writing helps with brain development. Increased brain activity occurs whenever we use this complex skill in a way that does not happen when we type. This is because writing involves fine motor skills, spatial skills, eye-hand coordination, memory, and planning. As a child, the development of neural connections through writing is incredibly important. It may feel tedious at times, but the payoff of this discipline will be multifold! We would also like to recommend the following app to reinforce these

skills with (yes!) technology:

StartDOT

<http://www.startdothandwriting.com/>

In math this week, we will practice comparing numbers by playing a game called Top-It (*Supéralo* in Spanish), and we'll use the same number cards to practice putting numbers in order. In addition to practicing writing numbers with Arabic numerals, we will also do activities to practice counting with tally marks. Morning routine time will be used to shed more light on how a calendar works, too.

Lastly, we will begin spending time in the media center on Tuesday afternoon for our short cycle math assessments. These computer-based tests will help us gauge progress in English-language math over the course of the year. Each test is one session each. Here we go!

**1st Grade Violin News:** I'm so glad to see your children again! I've sized the students, here are the current sizes: [Violin Sizes](#). As we review the basics, please have your child listen to "Lightly Row" [here](#), it's the first song we'll be learning this year.

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## Second Grade



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Page 6

Maestra Julia DeLilla [nmis.delilla@gmail.com](mailto:nmis.delilla@gmail.com)  
Maestra Bárbara López [nmis.lopezb@gmail.com](mailto:nmis.lopezb@gmail.com)

It was great to see so many of you at Back to School Night!

This week we will go deeper into our IB unit, How the World Works, with an overview of tectonic plates and the impact of their movements. We will take a ride on the Magic School bus with the read aloud *El autobús mágico en el interior de la Tierra* and related follow-up activities. Students will also begin working with the science kit on Rocks and Soil, which ties in nicely with our current unit.

In math, we will continue reviewing concepts the students learned last year, including simple addition, subtraction, and number patterns. We will practice with money, using both coins and bills. We recommend practicing at home by giving your child a small group of coins and have him or her find the total value of the coins.

In social studies, we are exploring the physical features of the Earth and learning vocabulary for many landforms. Students will read a related selection called “Entrevista con una geógrafa.” The second graders will continue reviewing map skills and work on identifying landforms on maps.

We will have a spelling pretest at the beginning of the week and tests on Fridays. We do practice the words throughout the week but we suggest students study at home as well.

Spelling Words For The Week:

1. **Forest**/ Bosque
2. **Canyon**/Cañón
3. **Desert**/Desierto
4. **Glacier**/Glaciar
5. **Swamp**/Pantano
6. **River**/Rio
7. **Valley**/Valle
8. **Volcano**/ Volcán
9. **Waterfall**/Cascada
10. **Hill**/Colina

We are off to a great school year and thank you for your commitment to your child’s education.

### **2nd Grade Violin News:**

What a great first week in violin class! Please check here for updated size information if you’re already renting a violin or would like to from Robertsons: [SIZES](#) and please have your child listen to “Go Tell Aunt Rhody” [HERE](#) as that’s the first song we’ll be working on after we review some basics from last year.



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## Third Grade

Maestra Yvonne Martini [nmis.martini@gmail.com](mailto:nmis.martini@gmail.com)

Maestra Monica Saenz [nmis.saenz@gmail.com](mailto:nmis.saenz@gmail.com)

Welcome to Third Grade! A special thank you to all that attended our Curriculum Night last Wednesday. We know it was especially tricky to get here due to the wacky weather and traffic.

**IB:** We have introduced the concept of human migration to the students. We are on our first out of 6 total IB units. The theme for this one is

**Where We Are in Place and Time** and the Central Idea is “*Push and pull factors prompt humans to migrate.*”

Our first field trip of the year will be to **Casa San Ysidro in Corrales.**

Third grade will go on **Thursday, September 13th 10am-noon.**

**Math:** As we await for our Everyday math workbooks, we are reviewing essential skills like addition with carrying, borrowing, skip counting, and solving word problems.

Students took a Beginning-of-the-Year Assessment. From this assessment, we were able to narrow down what specific skills we needed to review.

**Science:** Students will begin investigating birds, their habitats,

and their migration patterns. Next week, we will begin working on our short bird report.

**Social Studies:** In our textbook *Comunidades* we will read *Dónde comienzan las comunidades* (Where Communities Begin) and *Las comunidades y su historia* (Communities and Their History).

**Language Arts:** We will read *Éxito en California* and *Viviendas en las rocas*. The focus will be on human migration patterns and the settling of towns/cities.

**Spelling:** We will have a spelling pretest at the beginning of the week and tests on Fridays. We do practice the words throughout the week but we suggest students study at home as well.

1. beautiful
2. because
3. better
4. board
5. bring
6. caught
7. center
8. children
9. brought



10. build

1. alimento
2. barrio
3. comunidad
4. costumbre
5. cumpleaños
6. étnico
7. éxito
8. gente
9. guerra
10. historia

**3rd Grade Violin News:** The 3rd grade classes started playing the first song of the year at the first class this week! Please have your child listen ([HERE](#)) to “Perpetual Motion” daily and practice singing the notes along with the recording. It’s long! Also, if you’re renting a violin or need to get one, here are the current sizes: [SIZE](#).

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## Fourth Grade

Maestra Jill Salley [nmis.salley@gmail.com](mailto:nmis.salley@gmail.com)

Maestra Amanda Kraft [nmis.kraft@gmail.com](mailto:nmis.kraft@gmail.com)

Welcome back, Everyone! It has been a delight getting to know your children over these first few weeks!

Our first IB investigation is underway. The children are exploring the theme “How we organize ourselves”, with the central idea “Societies make decisions that affect the Earth.” Currently they are inquiring into the concept of “waste” and how societies dispose of it. This week the students will investigate our local waste management system. We will construct a miniature landfill in a bottle to see if we can grow something on the top layer. Please send in 1 or 2 liter clear plastic bottles to facilitate this

experiment. Students will do an English writing exercise in which the students will compare and contrast the stories of two women who undertook what they saw as a potential environmental threat to their societies, and took action to solve the problem. The kids will also be transforming trash into something new, then they will write about it in Spanish.

Outside of our IB units, students will continue to work on the basics of sentence structure in English and work on Spanish reading comprehension. This week’s English spelling words are: pale, face, crate, clay stray, cane, slate, today, bail, rail, break, ache, drain,



faint, flame, claim, steak, eight mane, graze, grim, plum, cash, neighbor, and railway.

This week in Everyday math, the students will be exploring lines, rays, segments, parallel lines, circles, and how to measure angles.

#### **Fourth Grade Arabic Update:**

My name is Iman Babaa. I am the Arabic teacher at NMIS, and I have been teaching the Arabic language at this school for six years. I am so excited to teach In Language your child the ropes of the Arabic language. This year, I expect my students to be able to read a simple passage and answer questions about what they have read, I also would like them to be able to converse with one another and introduce themselves properly. In addition, we will do a lot of projects. I appreciate your cooperation and look forward to working with you and your child. Here is what we will cover in August 2018:

1- The students will learn some of the Arabic alphabet and learn to recognize and write the letters.

2- The students will practice writing their names in Arabic.

3- The students will learn some vocabulary that's used at school.

4- The students will learn how to greet each other.

5- The students will learn small phrases pertaining to conversation.

6- The students will learn songs about the days of the week, the Arabic months, the colors, and numbers.

**4th Grade Violin News:** Your children are so excited to officially be in “D Major” land. We’ll be working getting comfortable on playing on a lower string over the next few weeks. Please have your child listen to “Andantino” and practice singing along to the recording [HERE](#) and if you need to rent a violin or make sure you have the correct size currently, you can check here: [SIZES](#).

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## **Fifth Grade**

Maestra Ivonné Bouché [nmis.bouche@gmail.com](mailto:nmis.bouche@gmail.com)

Dear Families,

Welcome to 5<sup>th</sup> Grade! Hi Families!  
Bienvenidos! It will be an exciting year for your 5<sup>th</sup> grader.

We are off to a great start! Thank you for coming in to meet with me this past week



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at curriculum night. Thank you for coming in for “Meet the Teacher” day! And thank you for completing all the forms I am sending home so that I have your most updated communication information. Please return the neon yellow “Student Information Card” if you have not already. This can be returned in the student’s “Home” folder.

IB UNIT #1: Where We Are in Place and Time. We have begun the year with this unit. We have an exciting unit in science and social studies with a phenomenal field trip to the UNM Zimmerman library where we will be taking a short course in research within the Center for Southwest Research. If you would like to be a chaperone for this one, please email me and let me know you would like to chaperone for IB UNIT #1.

LA. In language arts we began practicing our Spanish conjugation with our common verbs. You may hear your child say things like, “yo corro, tu corres, el/ella corre...”

Math. We started our first math lesson of the year with prime and composite numbers. We will be working on real numbers, prime and composites, prime factorization, factor rainbows and divisible by activities.

Please keep an eye out for an invitation from the REMIND app. I will send one. Ms. Melissa Owens, one of our room parents will also send one to you. This will be an additional method of communicating with you for reminders throughout the year.

MAPS Testing.

MAPS: Math 8-24-18 12:30-1:45pm

Reading 8-29-18 12:45-2pm

Ways of communicating with me will be via email... [nmis.bouche@gmail.com](mailto:nmis.bouche@gmail.com), text 505-307-9951, the remind app (code to be provided soon), phone at school 505-503-7670 and through the newsletter, El Correcaminos.

I am so very excited to have your child in my classroom! Thank you for all that you do to help support our school, your child and me.

Maestra Bouché

### **Fifth Grade Arabic Update:**

My name is Iman Babaa. I am the Arabic teacher at NMIS, and I have been teaching the Arabic language at this school for six years. I am so excited to teach your child the ropes of the Arabic language. This year, I expect the students to be able to read a simple passage and answer questions about what they have read, I also would like them to be able to converse with one another and introduce themselves properly. In addition, we will do a lot of projects. I appreciate your cooperation and look forward to working with you and your child. Here is what we will cover in August 2018:

1. The students will review the Arabic alphabet and they will write the alphabet in their notebooks.
2. They will review how to present themselves in Arabic.



3. The students will review the vocabulary that I taught them last year.
4. the students will practice reading words with short and long vowels.
5. The students will review some Aanasheed (songs) about the days of the week, the seasons of the year, the Arabic months, the colors, school and the time.
6. The students will practice reading some general sentences for the house and the school.

**5th Grade Violin News:** I was so happy to see your children this first week of violin classes! The students are so excited to be in the coveted “G Major” land. This is the first scale and time that we’ll be playing on ALL four strings. As we work on the necessary technique for this, please have your child listen to “Yankee Doodle” and “Etude” [HERE](#). If you need to check the size of your child’s violin in order to rent one, you can do so here: [SIZES](#).

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# NM International School Foundation (NMISF)

[info@nmisf.org](mailto:info@nmisf.org)

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

## News from NMISF

### **The NM International School Foundation is seeking two new board members.**

Our main goal in the 2018-2019 school year will be to assist NMIS with the transition to the new facility and expansion to 8th grade. We will be leading a number of fundraising campaigns through the Development Committee, as well as seeking grant monies and corporate contributors.

No previous non-profit or board experience required, but consideration will be given to those individuals with strengths that will promote the goals and mission of the Foundation. Board members need not be parents of current students.



For more information and the nomination form, please visit the website [https://www.nmisf.org/about\\_us](https://www.nmisf.org/about_us)

The Development Committee has selected their leadership for 2018-19. **Thanks to Puja Patel who has agreed to be Chair, Lydia Goldfine who has agreed to be Vice-Chair, and Biz Hill who has agreed to be secretary.** We will be putting together a Communications team and of course every event/fundraiser will have it's own subcommittee chair. If you are interested in getting involved, our next meeting will be September 4 at 6pm at NMIS. If you are unable to make it to the meeting but still want to be involved, please email Lydia at [lydiagoldfine@gmail.com](mailto:lydiagoldfine@gmail.com) to find out how to help.

Upcoming projects include a Chipotle night, the Golf Classic, and Isotopes family night.

Our final **Isotopes concession fundraiser** is August 27th! We are still looking for volunteers (especially if you have your liquor serving certificate!). Please contact Catherine at [mrsreed79@gmail.com](mailto:mrsreed79@gmail.com).

The Foundation is looking for volunteers interested in working with the **Grants committee** to move our grant applications forward. We also need folks willing to pitch in on **corporate fundraising** and **donor management**. Please email Carrie at [cswartz@nmisf.org](mailto:cswartz@nmisf.org) for more information.

Thank you to all the families who ordered tickets for our upcoming **Isotopes Family Night! You can pick up your tickets before or after school August 22-24th.** Tickets not claimed by the morning of Friday the 24th will be sent home in your oldest child's backpack (unless you've coordinated with Catherine Reed). Any issues with ticket pickup can be addressed with Catherine at [mrsreed79@gmail.com](mailto:mrsreed79@gmail.com).



# School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

| Member           | email  | Represents   | Oversees organization of these events/programs  |
|------------------|--|--------------|---|
|                  |  | Kindergarten | World Poetry Day (21 March)<br>Kinder graduation (21 May)<br><i>All Aboard!</i> Breakfast (2019)  |
| Claudia Randolph | <a href="mailto:cllr0305@gmail.com">cllr0305@gmail.com</a>                 | 1st Grade    | Liaison to Library Committee<br><i>All Aboard!</i> Breakfast (9 Aug)<br>UN Day (24 Oct)   |
| Shasta Leonhardt | <a href="mailto:shasta.leonhardt@gmail.com">shasta.leonhardt@gmail.com</a> | 2nd Grade    | Liaison to After School Programs (Daycare and After School Classes)<br>Earth Day (22 Apr)<br>Talent Show (15 Feb)   |
| Shari Beck       | <a href="mailto:beautybybeck@comcast.net">beautybybeck@comcast.net</a>     | 3rd Grade    | Liaison to Yearbook / School Photos<br><i>Bienvenidos</i> Picnic (26 Aug)<br>Fall Picture Day (17-18 Sept)<br>Int'l Day of Tolerance (16 Nov)<br>Spring Photo Day (4-5 March) |
| David Vigil      | <a href="mailto:davidvigil@gmail.com">davidvigil@gmail.com</a>             | 4th Grade    | Liaison to Catered Lunch Program<br>Winter Violin Concert (14 Dec)<br>Water Day/Last Day (22 May)<br>Spring Violin Concert (10 May)<br><i>Bienvenidos</i> Picnic (2019)       |
| Nancy Abeyta     | <a href="mailto:nancy.abeyta@yahoo.com">nancy.abeyta@yahoo.com</a>         | 5th Grade    | Liaison to Uniform Program<br>World Teacher Day & ABQ Aloft Event (5 Oct)<br>School Choice Week (28 Jan - 1 Feb))<br>5th Grade Graduation (21 May)                            |
|                  |  |              |   |

## SAC Regular Meeting Schedule

*All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings.*



Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 28 November 2018
- 6 March 2019
- 3 October 2018
- 30 January 2019
- 1 May 2019

## **News from SAC**

### **Library Update - Claudia Randolph**

#### **Check your email to see what your child checked out!**

You should get an email every Wednesday night with an update on what books your child checked out. Look for the notification from [nmislibrarian@gmail.com](mailto:nmislibrarian@gmail.com). If you aren't getting the emails, let us know.

#### **When does your kid go to the library?**

Here's a look at our fall schedule. Remember that volunteers can choose to help in the library during their child's class time! You do need a level two security clearance to volunteer.

Monday:

- 8:45 - 9:15: Maestra Pedrotty - Kinder
- 9:15 - 9:45: Maestra Cooper De Uribe - 1st
- 9:45 - 10:15: Maestra Lopez - 2nd
- 10:15 - 10:45: Maestra Martini - 3rd
- 10:45 - 11:15: Maestra Rivera Tapia - Kinder
- 11:15 - 11:45: Maestra Sally - 4th

Wednesday:

- 8:45 - 9:15: Maestra Cortes- Nunez - Kinder
- 9:15 - 9:45: Maestra Arvizu - 1st
- 9:45 - 10:15: Maestra Delilla - 2nd
- 10:15 - 10:45: Maestra Saenz - 3rd
- 10:45 - 11:15: Maestra Kraft - 4th
- 11:15 - 11:45: Maestra Bouche - 5th

#### **Thank you to our new volunteers**

Thanks so much to all the parents who have signed up this year to help the library. This is a group effort done completely by parents. We can't do it without you. Interested in helping? Volunteers do everything from helping check out books during during class times to repairing books in their spare time. We need people to enter new books and to do other general library work. Contact Cara Morris at [caram99@gmail.com](mailto:caram99@gmail.com) or Kate Cunningham at [nmkatecunningham@gmail.com](mailto:nmkatecunningham@gmail.com) for more info.





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# Stay Informed!

**Visit** our website at [www.nmis.org](http://www.nmis.org)

- Under the “For Parents and Students” section you can:
  - Review our *Family Handbook*
  - Download important forms
  - Learn about volunteer committees
  - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
  - The Governing Council
  - The School Advisory Committee
  - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



**Follow** us on Facebook at [www.facebook.com/NewMexicoInternationalSchool](http://www.facebook.com/NewMexicoInternationalSchool)

**Connect** with our parent community by joining the closed Facebook group “Families of NMIS.” Loggin to Facebook, search “Families of NMIS” and then *ask to join*. NOTE that this closed group is not managed or directly affiliated with NMIS.

**Subscribe** to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

**Add our calendar** to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

## Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at [www.nmisf.org](http://www.nmisf.org) or by following them at [www.facebook.com/nmisf](http://www.facebook.com/nmisf)



**New Mexico International School**

A K-5 Dual Language Immersion International Baccalaureate World School

[www.nmis.org](http://www.nmis.org) / [nmis.attendance@gmail.org](mailto:nmis.attendance@gmail.org)





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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



#### School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

#### Office Hours

M-F: 8:00-3:30

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## NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at [nmis.teller@gmail.com](mailto:nmis.teller@gmail.com) for pricing and options.





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