



Volume VIII-5

27 August 2018

Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

Family Contribution Logs

Attached to this newsletter is the Family Contribution Log for fall.

We ask that one of these gets turned in for each child you have at NMIS.

Please use this to monitor ways you contribute to your child’s school. There are many ways to do this - you can donate your time and talents or your “treasure.”

By time and talents, we need help with you doing things for the school - on campus or off campus. Of

course, on-campus work will require a background check clearance on file. This can be things like preparing things for teachers, serving in the lunchroom, chaperone a field trip, fixing broken stuff on campus, working in the library...the list is huge.

By “treasure,” we need financial help by making donations to the *New Mexico International School Foundation* (NMISF). They are a nonprofit 501c3 organization that financially supports the school with the money you donate.



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We do ask that **everyone do something** for NMIS. Of course, some can do more than others, and so we ask you to give to your abilities. The suggested amounts are on the contribution log:

- Complete **8 squares** if you have one NMIS child.
- Complete **7 squares** (on each child's log) if you have two NMIS children.
- Complete **6 squares** (on each child's log) if you have three NMIS children.

The purpose of this log is for you to **be aware of all you do** for the effective functioning of the school. It is also to **promote equity** in volunteerism amongst our families - so we don't become a school where a small minority of families do all the volunteer work at the school.

This log **will be turned-in** at the Winter Violin Concert on **Friday, 14 December 2018**. We will take a moment at this event to honor our parent volunteers.

Room Parents Needed

The following classrooms still need a room parent. The room parent is responsible for tasks that are assigned to a classroom by the SAC representative or a Special Event coordinator, or from the NMISF Development Committee.

- Lopez
- Saenz

Contact the teacher directly if you have a child in that class and you would like to be the room parent for that group of kids.

How Can I Be a Chaperone on a Field Trip?

We cannot do field trips without you as a chaperone!

If you want to be a chaperone, you should let your child's teacher know well in advance of a trip. Each trip has a specified number of chaperones required, and teachers build this list from our spreadsheet of volunteers with background checks. In general, we do not take more chaperones than are required for a given trip, and we NEVER allow volunteers as chaperones that do not have their background check with us.

Please note that simply having a background check does not mean that you will be selected to be a chaperone. Teachers make these selections based on many factors - having the background check is just the *minimum requirement*.

If you are selected to be a chaperone, please remember that you are **working as a responsible adult volunteer**. You cannot bring



other non-NMIS children, you cannot be occupied on your phone, and you must follow the directions of the NMIS staff member. Your role is to help the teacher make this trip be successful and safe.

Lastly, please also understand that **you may attend a field trip only if you are an approved chaperone for that trip.** That is, you cannot just “show up” at the field trip location. This is true even if the location is a public location. For safety’s sake, the only people that are permitted to interact with our students while off-campus are:

- NMIS staff/contractors
- Approved chaperones for that trip
- Staff members of the field trip destination

Thank you, and please reach out your child’s teacher to be a chaperone!

Field Trip Fees

Don’t forget to get your field trip fees paid before the deadline of **10 September 2018.**

If you bought your supplies via the NMISF Supply Order Drive, then you already paid the “Violin Maintenance Fee” and, as such, you need only pay the grade level field trip fees.

Fee amounts, and “How to Pay Fees” can be found on the *For Parents and Students* section of our website under “Forms”:

<http://nmis.org/ee/families/forms>



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmis.cortesnunez@gmail.com

Maestra Julia Rivera-Tapia nmis.riveratapia@gmail.com

This week students will learn about their community and community workers as part of our IB Unit of “How we Organize Ourselves.” . Students will begin making “Mis roles” (my roles) poster with a drawing of their family, school, neighborhood and community. Students will make a “Yo soy un...” booklet as we discuss their roles in the community. Students will begin learning about community buildings and community workers vocabulary in Spanish. Students will make posters of community workers with their corresponding community buildings and we will discuss how each community worker makes a difference in the community. We will have parents come and present what they do for the community throughout the week.

In language arts, we will focus on the letter I and will do many fun writing and craft related activities with words that begin with the letter

I. We will continue with our “Estrella del dia” and students will continue learning the letters in the alphabet as they sound out and learn how to write each other's names.

In math this week, we will begin learning about shapes. Students will do a class collage and individual drawings for triangulo, cuadrado, rectangulo and circulos.

Lastly, this week in Science we will learn about Germs and will discuss how germs can affect our communities and how we can keep us and others safe through a fun hands-on activity in class.

Kindergarten Violin Update: by Maestra Hunter

Listen to Twinkle variation songs: [here](#). Practice to-do at home: Finger push ups, “Moose”, bird eggs, and bowholds: “orange”, on your knee and “flop and slide”.



IB Connection in Violin: I'll be reading the book "The Philharmonic Gets Dressed" over the next few weeks. It's a funny little book about

the different parts and responsibilities of the members in an orchestra.

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Arvizu nmis.arvizu@gmail.com

We are proud of our students for the thoughtfulness and teamwork they put into the creation of their class constitution! The project has been an illustrative way for them to show their understanding of rules and laws and why we are expected to follow them. The project also gave them opportunities to work on their attributes of caring, knowledgeable, principled, and communicator. ¡Muy bien!

Our next line of inquiry within our IB unit of Who We Are will focus on what human beings need to survive. After recording their ideas in an on-going KWL chart (what we **Know**, what we **Want** to know, and what we **Learn**), we will explore the relationships among rules, safety, and physical health. We will also learn more about illness and how to avoid it. This part can be especially fun as we read books about germs, and a favorite entitled *El moco* (The booger!), and listen to songs like "[Alien in My Lungs](#)" by Billy Jonas and "[El blues del microbio](#)" by

Tatiana. This will then segue into learning about the major internal organs and the importance of exercise and play next week. In language arts, we will introduce the high frequency words *cuervo*, **amor**, **comida**, **bebida**, **ayuda**, and **trabajo** (all related to what we need to survive). In addition to our read alouds that touch on health and survival, we will also create books about staying safe and healthy, and how we like to play. Our work on handwriting will continue, in addition to a focus on decoding syllables as we read in Spanish.

In English, our spelling words will focus again on the short 'a' sound: **can**, **pan**, **man**, **cat**, **sat**, **that**.

Our math time will allow us to think and discuss more in-depth the reasons why we have morning calendar and weather routines. We strongly recommend that if you aren't already doing so, that you invest in a calendar for your child to



use at home to reinforce the concept of keeping track of days in a month, marking special events, and counting forward and back. Since we do all this in Spanish in the classroom, providing a visual reminder of the names of days and months in English at home is helpful. Our classes will continue practicing the routines and procedures of working in small groups, and we will also introduce more manipulative tools, such as base-10 blocks. By the end of the week, we will work with simple number stories to review the concept of addition and subtraction, followed by a progress check. If you are interested in following up with these concepts at home, you may find materials [here](#) (scroll down the page to view them in the “home link help” column).

First Grade Violin Update: by Maestra Hunter

Listen to Lightly Row: [here](#)
Words to Lightly Row:
“Lightly Row, Lightly Row
Climbing up the Scale we go.
Lightly Rowing, Lightly Rowing
A Major Arpeggio
1, 2, 3, 4, 5 and up
1, 2, 3, 4, 5 and up
Lightly Rowing, Lightly Rowing
A Major Arpeggio”

IB connection in Violin: The students will help create a list of Violin Safety Tips to display in the classroom.

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB, our second graders will continue studying the plate tectonics. They will draw the plate tectonics on a map and learn what results when the plate tectonics collide, specifically on how the earthquakes are formed. Also, they will reflect why it is important for

scientist to know how the plate tectonics fit together.

This week in Math, the students will continue working on place value concepts, find different combinations of coins, construct fact families, telling the time and identifying patterns. It will benefit



your child if you practice at home counting coins and dollar bills with them.

In IB, our second graders will continue studying plate tectonics. They will draw the plate tectonics on a map and learn what results when the plate tectonics collide, specifically on how the earthquakes are formed. Also, they will reflect why it is important for scientist to know how plate tectonics fit together.

In Social Studies, our students will learn how the earthquakes affect our society. The students will see a video about how our society responds in critical situations such as earthquakes which ties in nicely with our learning attributes specifically on *Caring*.

The students will continue improving their spelling,

penmanship, and writing skills through dictation.

Spelling Words For The Week:

1. **Cave** (Cueva)
2. **Island** (Isla)
3. **Plain** (Llanura)
4. **Mountain** (Montaña)
5. **Beach** (Playa)
6. **Prairie** (Pradera)
7. **Jungle** (Selva)
8. **Earthquake** (Terremoto)
9. **Ocean** (Océano)
10. **Hurricane** (Huracán)

Second Grade Violin Update: by Maestra Hunter

Listen/Pat rhythm along to “Go Tell Aunt Rhody” [here](#).

Violin Sizes: [here](#).

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

Because we understand the importance of establishing routines and procedures early in the school

year, we continue to work daily to model and practice them throughout the school day. Students are



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working hard to create positive learning habits that will help them become successful scholars.

IB: As we delve further into our unit on human migration, we will learn and discuss the different push and pull factors involved in human migration.

Field trip to **Casa San Ysidro in**

Corrales: Please return permission slips no later than September 7th if you haven't done so already.

Math: This week students will learn how to navigate their Math Student Handbooks as well as utilize all of the resources available to them in the classroom for completion of individual and group assignments. They will learn how to use the Table of Contents, Index, and Glossary. In their workbooks, students will compare and order whole numbers, complete number sequences and maintain automaticity with addition facts.

Science: Students are introduced to new vocabulary words they will use for the research of their upcoming bird project. They will learn the structure and function of the different beaks and how it's related to their diet.

Social Studies: In our textbook Comunidades we will read *La gente se muda de un lugar a otro*. We will discuss how the different cultures impact customs in new communities.

Spelling: We will have a spelling pretest at the beginning of the week and tests on Fridays. We do practice the words throughout the week, but we suggest students study at home as well.

Writing: Our writing phrases for this week will include the verb *hago* (I do), and *tengo* (I have). Examples: *Hago postres en mi tiempo libre.* *Tengo cien dolares en mi cuenta de ahorros.*

Spanish:

1. anidamiento
2. ave
3. canto
4. colinas
5. crías
6. dieta
7. establecer
8. hembra
9. hogar
10. huelga

English:

1. catch
2. circle
3. clean
4. climb
5. column
6. comb
7. could
8. couldn't
9. country
10. decided



**Third Grade Violin Update: by
Maestra Hunter**

Violin Sizes [here](#).

Listen/Sing along to “Perpetual Motion” [here](#).

Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

This week in 4h grade, the students will continue to investigate how societies dispose of their waste. In science, students will diagram class-made landfills, and we will observe whether the garbage we put inside them affects the growth of the seeds on top. We will take a closer look at how recycling plants work and what to put in them. The children will begin to explore more thoroughly how waste disposal impacts the environment and will watch a related Spanish video. In IB-related language arts, the kids will begin to define and learn how to spell the Spanish words: reducir, composta, recolectar, municipio, compactadores, reciclar, desechos orgánicos, y vertedero. They will also practice conjugating the verbs “ir” (to go) and “tener” (to have) in the present-tense. Finally, the kids will write a “cinquian” poem in English, related to our central theme.

Our Spelling words for the week are:

1. Beam

2. Tea
3. Chief
4. Squeak
5. Three
6. Week
7. Sleek
8. Heal
9. Tease
10. Thief
11. Deal
12. Please
13. Leak
14. League
15. reef

In Everyday Math this week, we will finish with unit 1 and give the unit assessment. The kids will practice how to draw and measure angles, how to draw circles with a compass, and work with polygons. We will also review prime vs. composite numbers and multi-digit subtraction with zero as a digit in the numbers.

Our students will take the MAP test in reading on Friday, August 31st.



We look forward to a great week!

**Fourth Grade Violin Update: by
Maestra Hunter**

Listen to “Andantino” [here](#).
Violin sizes [here](#).

IB connection: We’ll be watching a video where a group in South America creates musical instruments out of garbage.

Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

No update posted. Contact teacher directly for information about this week.

Listen to “Yankee Doodle” and “Etude” [here](#). Violin Sizes [here](#).

**Fifth Grade Violin Update: by
Maestra Hunter**

NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

No update at this time.



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School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)

SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>



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- 23 August 2018
- 28 November 2018
- 6 March 2019
- 3 October 2018
- 30 January 2019
- 1 May 2019

News from SAC

After School Class Update - by Shasta Leonhardt

Fall 2018 after school classes are coming soon! Look for the class list in the coming week with start dates mid - sept.

If you have a class you'd love for us to bring to NMIS please email us @ nmis.afterschool@gmail.com. If you know of a friend, family member or volunteer that could bring fun, free classes to our school let us know! We'd love to offer a wide variety of paid and free classes to our families.

PDF is here: (let me know if you can't see it)

<https://drive.google.com/file/d/0B-PQNSsEJ4J5TGxWMm43bzZTMHM/view>

Uniform Update - by Nancy Abeyta

Attention all who ordered and received new uniforms this year!!! If you look closely you will notice that the logo used on the uniforms is not the official logo of NMIS. It's quite close, but it's not OUR logo. In an effort to remedy the situation, the team at Graphic Connection has offered to reprint your uniforms. If you would like to take advantage of this offer, please email David West at Graphic Connection - david@gcsportswear.com **no later than September 3rd. Orders will not be accepted after this date.** Please include your name, the school, your original order number if you still have it, and the the number of shirts and their sizes. Estimated time for replacement delivery will be September 17th. While we emphasize the importance of brand and using the correct logo on all materials representing the school, the misprinted uniforms will still be allowed on campus through the 2019-2020 school year. For any questions or assistance, please contact parent volunteer Beth Muller - emuller7910@gmail.com. Thank you Beth for heading up this committee!

Library Update - by Claudia Randolph

When does your kid go to the library?

Here's a look at our fall schedule. Remember that volunteers can choose to help in the library during their child's class time! You do need a level two security clearance to volunteer.



Monday:

8:45 - 9:15: Maestra Pedrotty - Kinder

9:15 - 9:45: Maestra Cooper De Uribe - 1st

9:45 - 10:15: Maestra Lopez - 2nd

10:15 - 10:45: Maestra Martini - 3rd

10:45 - 11:15: Maestra Rivera Tapia - Kinder

11:15 - 11:45: Maestra Sally - 4th

Wednesday:

8:45 - 9:15: Maestra Cortes- Nunez - Kinder

9:15 - 9:45: Maestra Arvizu - 1st

9:45 - 10:15: Maestra Delilla - 2nd

10:15 - 10:45: Maestra Saenz - 3rd

10:45 - 11:15: Maestra Kraft - 4th

11:15 - 11:45: Maestra Bouche - 5th

Check your email to see what your child checked out!

You should get an email every Wednesday night with an update on what books your child checked out. Look for the notification from nmislibrarian@gmail.com. If you aren't getting the emails, let us know.

Thank you to our new volunteers!

Thanks so much to all the parents who have signed up this year to help the library. This is a group effort done completely by parents. We can't do it without you. Interested in helping? Volunteers do everything from helping check out books during during class times to repairing books in their spare time. We need people to enter new books and to do other general library work. Contact Cara Morris at caram99@gmail.com or Kate Cunningham at nmkatecunningham@gmail.com for more info.

How does the library work?

Here's a look at the rules to know about the library





NMIS Library 101

Good news! Your child gets a library account when they start at NMIS. This is automatic and free.

Here are the rules to know about.

- 1.** Kinder and first grade students may check out one book a week during their weekly class library time. Second - fifth graders may check out two books a week.

- 2.** Each time your child checks out a book, you'll get an email from nmislibrarian@gmail.com. This is how you know what your child checked out -- and what you are responsible for. Please be sure you are getting our emails at the start of the year to avoid end of the year surprises.

- 3.** Your child should bring books back on their library day. Books go back to the library with your child's class. Don't leave books at the library door or in the hallway.

- 4.** If your child forgets his/her book, he or she may browse books during library time, but may not borrow any more books until checked out books are returned.

- 5.** If you lose a book (or drop one in the bathtub,) you can buy a new version of the same book or pay a \$20 replacement fee. Not replacing a book means your child can't participate in end of the year activities including graduation!

Questions? Contact our volunteer librarians at nmislibrarian@gmail.com.



Stay Informed!



Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.

Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Connect with our parent community by joining the closed Facebook group “Families of NMIS.” Loggin to Facebook, search “Families of NMIS” and then *ask to join*. NOTE that this closed group is not managed or directly affiliated with NMIS.

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

Also....



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Don't forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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Susan Nagel
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Bridget Chaves
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Fax: 505.831.6412
bridget@yourinfinityrealty.com
www.yourinfinityrealty.com



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Contact Corinne
Teller
nmis.teller@gmail.com
for sponsorship
opportunities



<https://ufcgym.com/albuquerque>



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info@spanishabq.com

WWW.SPANISHABQ.COM



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