



Volume VIII-6

4 September 2018

Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

NMIS looking for Substitute Teachers

Are you looking for a little part time work? Consider getting your NM Substitute teacher license and working a day here, a day there, at NMIS! For information, contact Alicia Gutierrez at nmis.attendance@gmail.com

World Teacher Day and Balloon Aloft Needs Volunteers!!

Our next big special event is World Teacher Day and Balloon Aloft on 5 October 2018. We are in need of volunteers for this committee. To sign up, email the SAC rep that oversees this event, Nancy Abeyta at nancy.abeyta@gmail.com

Do Not Enter at Alameda Blvd.

Please remember to enter campus via Signal Avenue. Do not enter via Alameda. The reason is that, when you enter via Alameda, you bypass our primary parking lot: the west



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lot. By entering via Signal, you must drive through at least one of the lanes in the west lot before moving over to our overflow parking: the east lot. Thus, you are filling the overflow before the primary parking is full.

For clarity, this is true even if I don't put the "NO NMIS ENTRY" sign up on Alameda.

Most families are following this traffic flow. Thank you very much!

For those of you that are entering via Alameda and parking directly in the east lot, you are putting our continued access to this lot in jeopardy. Please do not do this - we do not want to lose half of our parking.

Family Contribution Logs

Attached to last week's newsletter is the Family Contribution Log for fall.

We ask that one of these gets turned in **for each child** you have at NMIS.

Please use this to monitor ways you contribute to your child's school. There are many ways to do this - you can donate your time and talents or your "treasure."

By time and talents, we need help with you doing things for the school - on campus or off campus. Of course, on-campus work will require a background check clearance on

file. This can be things like preparing things for teachers, serving in the lunchroom, chaperone a field trip, fixing broken stuff on campus, working in the library...the list is huge.

By "treasure," we need financial help by making donations to the *New Mexico International School Foundation* (NMISF). They are a nonprofit 501c3 organization that financially supports the school with the money you donate.

We do ask that **everyone do something** for NMIS. Of course, some can do more than others, and so we ask you to give to your abilities. The suggested amounts are on the contribution log:

- Complete **8 squares** if you have one NMIS child.
- Complete **7 squares** (on each child's log) if you have two NMIS children.
- Complete **6 squares** (on each child's log) if you have three or more NMIS children.

The purpose of this log is for you to **be aware of all you do** for the effective functioning of the school. It is also to **promote equity** in volunteerism amongst our families - so we don't become a school where a small minority of families do all the volunteer work at the school.



This log **will be turned-in** at the Winter Violin Concert on **Friday, 14 December 2018**. We will take a

moment at this event to honor our parent volunteers.

This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmis.cortesnunez@gmail.com

Maestra Julia Rivera-Tapia nmis.riveratapia@gmail.com

This week our students will complete their “Mis roles” (my roles) poster with drawings of their family, school, neighborhood and community. Students will learn from local NGO’s and community organizations focused on improving the needs in our community and will come up with an idea of what they would like to do for their community service project by the end of the week. Students will make posters of community buildings and will play a fun “Class City” role play to review the community workers vocabulary we learned last week.

In language arts, we will focus on the letter “U” and will do many fun writing and craft related activities with words that begin with “U.” We will continue with our “Estrella del

dia” and students will continue learning the letters in the alphabet as they sound out and learn how to write each other's names.

In Math this week, we will learn about patterns as we review shapes and colors Students will play pattern related games using a variety of manipulatives in math centers.

Lastly, we will continue to learn about germs and will discuss how we can keep ourselves healthy at school and home.

Art news by Bobbie Thompson

Your kindergarten students are busy painting as we work through learning classroom procedures. They will soon begin process oriented Art



centers. Each time they come to art class, students will be using their imaginations and skills to gain experience with different art mediums.

**Kindergarten Violin Update:
by Maestra Hunter**

This week your children worked with both the box violin and bow simultaneously! Keep reminding your kids to work on their finger pushups, bird eggs and our new exercise “Arm Scrubs”. Have a wonderful, long weekend!

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Arvizu nmis.arvizu@gmail.com

We hope the Labor Day weekend has many good moments in store for everyone, and that the holiday is a meaningful one. In our new line of inquiry, we have been thinking about whether or not labor is needed for survival, and it has been a pleasure to hear the kids’ thoughts on this. We’d like to recommend a few traditional songs in Spanish that have to do with occupations: [Materile Rile Ro](#), [Aserrín Aserrán](#), and [El Puente de Aviñon](#). In fact, the whole album “Coloreando” by Marta Gómez is excellent and can be found at the iTunes store.

This coming week we will continue with our IB unit Quienes Somos in the same line of inquiry about “what human beings need to survive.” This past week we began learning about how to stay safe, how to stay healthy (and survive!) through hygiene and exercise, and how and

why we can begin to make informed choices about what we eat. We will continue to learn about how to inform our choices this coming week by learning about food labels and how to start reading them. This will segue into a Social Studies exploration on how to differentiate between what we need and what we want.

Our Spanish vocabulary words this week are: **comer, tomar, jugar, pensar, casa, vida**. Our English words are: **as, had, sit, six, ran, black, did, with**.

In math this week, we will continue with Unit 2 of our Everyday Mathematics curriculum by learning more games that reinforce number recognition, and counting backward and forward on a number line. We will also continue learning home phone numbers or other important



numbers that we may need in an emergency. Talking about this at home with your kids is important, as is learning their home address. Ease into it, but make it a goal to have your child know his/her home address and at least one phone number to call. We will spend more time practicing skip-counting, too, by 2's and 5's in particular—tally marks help with the latter. Lastly, we will think about numbers in context, naming what comes before and after a given number.

In the evenings, we strongly encourage you to read at least 15 minutes each day with your child, and that your child spend part of that time reading to you. Thanks again for all you do as parents!

Art news by Bobbie Thompson

Your first graders have been using line and watercolor to paint their names. Our next project will be a multi-media Self portrait.

First Grade Violin Update: by Maestra Hunter

Here's the link to the Lightly Row [worksheet](#)! Your child can listen to the song [here](#) while looking at this worksheet and sing along!

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

Can you believe that September is here already? We hope that you have a fun and safe three-day weekend, and that our second graders come refreshed and ready to learn this coming week.

We will continue learning How the World Works!! We are going to study about volcanoes. Students will learn the parts of the volcanoes and how eruptions occur. The students will

learn that the earth is covered by rocks of different sizes, colors and shapes. We'll also identify the three types of rocks: igneous, sedimentary and metamorphic.

This week in Math, we are going to start a new unit. In this unit, Addition and Subtraction, the students will practice addition number stories (word problems), review "easy" addition facts, and



practice their doubles facts. Automaticity with math facts is second grade benchmark and can be easily practiced, even in the car to or from school!

In Social Studies, our students will learn where active volcanoes are located, and how the active volcanoes affect our society and environment. Also, the students will listen to legends of how the volcanoes were formed.

The students will continue improving their spelling, penmanship, and writing skills through dictation. We are also focusing on reading comprehension and fluency. Continue to work with the high frequency words in both Spanish and English.

Spelling Words For The Week:

1. Crust (corteza)
2. Mantel (mantel)
3. Nucleas (núcleo)
4. Interior (interior)
5. Exterior (exterior)
6. North (Norte)
7. South (Sur)
8. West (Oeste)
9. East (Este)
10. Compass (brújula)

Art news by Bobbie Thompson

The second grade students are working on Op-Art name projects. Many of the kids found this quite a challenge. They are persevering and the finished product will be stunning!

Second Grade Violin Update: by Maestra Hunter

Here's the link to the Go Tell Aunt Rhody [worksheet](#)! Your child can listen [here](#) while looking at the worksheet and sing along.

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

IB: We will introduce the beginning stages of creating a board game about human migration. The first step is the planning phase which entails brainstorming, drafting, and planning. The theme will be human migration and will directly relate to

our central idea “*Push and pull factors prompt humans to migrate.*”

Language Arts: In Spanish, students will need to review and practice masculine and feminine nouns with the appropriate article: *un, unos, el, los, una, unas, la, las.*



In both English and Spanish, students will review, identify, and write the four types of sentences: statement, question, command, and exclamation!

Math: We will work on Frames-and-Arrows (A diagram used to represent a number sequence, which is a list of numbers that follow some rule) this week.

Students will also review how to interpret data from a pictograph, bar graphs, and line plots.

Science: Students are starting to gather the information needed for their bird project.

Spelling:

1. design
2. dictionary
3. different
4. difficult
5. direction
6. does
7. doesn't
8. dollar
9. done
10. draw

1. éxodo
2. huerto
3. huevos
4. humano
5. impulsar
6. inmigrante
7. jardín
8. macho
9. origen
10. pájaro

Art news by **Bobbie Thompson**

Working with warm and cool colors to make a name poster is the first project our third grade art students are completing. We will be moving on to using pastels to draw Self-Portraits.

Third Grade Violin Update: by Maestra Hunter

Here is the link to the Perpetual Motion [worksheet](#)! Your child can listen [here](#) while looking at the worksheet and sing along!

Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

As we continue our exploration tener (to have) in the present tense

into “How we organize ourselves”, in Spanish. In English, the children



we will investigate how societies will work on basic sentence collect, use, and treat water. We will do a language arts activity based on the book “La acequia madre”, which focuses on the unique ways water is used in NM. This will ultimately tie into our Water Authority field trip to the bosque. Students will continue to monitor their mini-landfills as well.

Students will focus this week on conjugating the verbs ir (to go) and tener (to have) in the present tense, in Spanish. In English, the children will focus on simple sentence structures and work with spelling words from the following list:

File	Prime
Drive	Sly
Kite	Pry
Pies	Climb
Die	Minding
Wipe	Fright
Inside	Twice
Height	Slight

Pride	Chief
Spy	Please
Sigh	Sleek
Shy	Challenge words: Highway, Wildlife

In Everyday Math, we will review the areas the children struggled with from unit I and we will begin Unit 2.1.

Art news by Bobbie Thompson

Our first art project proved to be quite a challenge for some of the kids. Most of the students have gotten over the hump and the results are pretty awesome! We will be moving on to drawing self-portraits.

Fourth Grade Violin Update: by Maestra Hunter

Here is the link to the Andantino [worksheet](#)! Your child can listen to the song [here](#) while looking at the worksheet and sing along!

Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

Update not submitted. Contact teacher directly for news.

Art news by Bobbie Thompson

I am so impressed with the effort being displayed by our fifth grade



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artists as they work on their first project. You are going to love it! Pastel “Modigliani” style self-portraits will be our next project.

Here is the link to the Etude [worksheet](#). Your child can listen to it (and the Etude Variation) [here](#) while looking at the worksheet.

**Fifth Grade Violin Update:
by Maestra Hunter**

NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

No update at this time.

School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)



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Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)

SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 3 October 2018
- 28 November 2018
- 30 January 2019
- 6 March 2019
- 1 May 2019

News from SAC

Uniform Update - by Nancy Abeyta

Attention all who ordered and received new uniforms this year!!!

If you look closely you will notice that the logo used on the uniforms is not the official logo of NMIS. It's quite close, but it's not OUR logo. In an effort to remedy the situation, the team at Graphic Connection has offered to reprint your uniforms. If you would like to take advantage of this offer, please email David West at Graphic Connection - david@gcsportswear.com **no later than September 3rd. Orders will**



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not be accepted after this date. Please include your name, the school, your original order number if you still have it, and the the number of shirts and their sizes. Estimated time for replacement delivery will be September 17th. While we emphasize the importance of brand and using the correct logo on all materials representing the school, the misprinted uniforms will still be allowed on campus through the 2019-2020 school year. For any questions or assistance, please contact parent volunteer Beth Muller - emuller7910@gmail.com. Thank you Beth for heading up this committee!



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Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Connect with our parent community by joining the closed Facebook group “Families of NMIS.” Loggin to Facebook, search “Families of NMIS” and then *ask to join*. NOTE that this closed group is not managed or directly affiliated with NMIS.

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.

 <p>Bosque Women's Care <i>gynecology & gynecologic surgery</i></p> <p>Carrie Swartz MD Rebecca Babinski PA-C Whitny Schluter CNP</p> <p>5150 San Francisco Rd NE 505-847-4100</p> <p><i>schedule online at bosquewomenscare.com</i></p>	 <p>SPORTS & WELLNESS</p> <p><i>NMIS \$10 Discount</i> <i>Kids Swim FREE</i></p> <p>Susan Nagel Membership Representative</p> <p>Main 505.888.4811 Fax 505.888.1863 snagel@wellbridge.com SportsandWellness.com/Midtown 4100 Prospect NE Albuquerque, NM 87110</p>
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Bridget Chaves
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Cell: 505.243.7653
Office: 505.843.7653
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for sponsorship opportunities



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www.nmis.org / nmis.attendance@gmail.com





Realty One Of New Mexico

Cell: 505-350-0099

Office: 505-883-9400

Charlotte@TheHouseAngel.com

www.TheHouseAngel.com



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